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# RAMMOHAN COLLEGE

(Formerly City College W. Dept.)  
102/1, Raja Rammohan Sarani, Kolkata – 700 009  
E-mail : rmc.tic85b@yahoo.in  
Accredited B+ Grade by NAAC

Ref. 0922/NAAC/2015

Date 17/12/2015

To  
The Director  
National Assessment and Accreditation Council  
1075, Nagarbhavi, Bangalore – 560072, India.

Sir,

On 01.09.2009, a coordinator of IQAC and AISHE had been selected but due to unavoidable circumstances, the Cell could not function. The IQAC was reconstituted on 13.10.15 at the meeting of the Teachers' Council with a new Director and Body of members; this was approved by the Governing Body of the College on 16.10.15. The IQAC has started operating after its meeting on 21.11.15. It has now prepared the AQAR for the last four years (2011-12, 2012-13, 2013-14 and 2014-15) for submission to NAAC before the submission of the SSR.

Thanking you.

Yours faithfully,

SSanyal

17/12/15  
Principal

Rammohan College

Kolkata - 700009

Principal

RAMMOHAN COLLEGE  
Kol-9



# The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

## Part – A

### 1. Details of the Institution

1.1 Name of the Institution	RAMMOHAN COLLEGE
1.2 Address Line 1	102/1, Raja Rammohan Sarani,
Address Line 2	
City/Town	Kolkata
State	West Bengal
Pin Code	700009
Institution e-mail address	rmc.tic85b@yahoo.in
Contact Nos.	033-2350 5687, 2354 3853
Name of the Head of the Institution:	DR. SASWATI SANYAL
Tel. No. with STD Code:	033-2337-4097
Mobile:	9830170834

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID (For ex. MHCOCGN 18879)

1.4 NAAC Executive Committee No. & Date:   
(For Example EC/32/A&A/143 dated 3-5-2004.  
This EC no. is available in the right corner- bottom  
of your institution's Accreditation Certificate)

1.5 Website address:

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B+		2007	5 years
2	2 <sup>nd</sup> Cycle	Process	is	going	on
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

1.8 AQAR for the year (for example 2010-11)

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

i. AQAR \_\_\_2013-14 submitted to NAAC on \_19/12/2015\_\_\_ (DD/MM/YYYY)

### 1.10 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

### 1.11 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

### 1.12 Name of the Affiliating University (*for the Colleges*)

Calcutta University

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc N.A.

Autonomy by State/Central Govt. / University

University with Potential for Excellence  UGC-CPE

DST Star Scheme  UGC-CE

UGC-Special Assistance Programme  DST-FIST

UGC-Innovative PG programmes  Any other (*Specify*)

UGC-COP Programmes

## **2. IQAC Composition and Activities**

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and  
community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held 1 (21/11/2015)

2.11 No. of meetings with various stakeholders: No.  Faculty

Non-Teaching Staff  Students  Alumni  Others

2.12 Has IQAC received any funding from UGC during the year? Yes  No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC **N.A.**

Total Nos.  International  National  State  Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
To follow the academic calendar of college for the session 2013-2014.	Examination schedule of the college under Calcutta University followed regularly.

\* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes  No

Management  Syndicate  Any other body

Provide the details of the action taken

## Part – B

### Criterion – I

#### 1. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	✓			
PG	✓		1	
UG	✓			
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
<b>Total</b>	16+1			
Interdisciplinary	ENVS			
Innovative				

##### 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

##### (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	
Trimester	
Annual	✓

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students

(On all aspects)

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

*\*Please provide an analysis of the feedback in the Annexure*

##### 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

As per Calcutta University 2009

##### 1.5 Any new Department/Centre introduced during the year. If yes, give details.

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## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
63	02	46		15

2.2 No. of permanent faculty with Ph.D.

31
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2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
			02						02

2.4 No. of Guest and Visiting faculty and Temporary faculty

41	_____	_____
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2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	3	8	5
Presented papers			
Resource Persons			

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Different teaching aids like LCD projector etc.
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2.7 Total No. of actual teaching days during this academic year

202
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2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Mid-term and Selection written test
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2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development

03		
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as member of Board of Study/Faculty/Curriculum Development workshop



2.10 Average percentage of attendance of students

77%
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2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A.	239		3%	85%		87%
B.Sc.	180		23%	61%		84%
B.Com	118		8%	78%		86%
M.Sc. in Physiology	12		92%	8%		100%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

Through regular contact with stakeholders

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	
UGC – Faculty Improvement Programme	01
HRD programmes	
Orientation programmes	
Faculty exchange programme	
Staff training conducted by the university	01
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	5	---	----	-----
Technical Staff	-----	-----	-----	-----

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

According to the suggestion of IQAC one research sub-committee has been formed composing the following members : 1) Chairperson, G.B.  
(2) Principal, (3) Vice-Principal, (4) Bursar, (5) Convenor, UGC committee, (6) Head of the department concerned

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	01	2		
Outlay in Rs. Lakhs	966700/-		22,51,600/-	

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	4		
Non-Peer Review Journals			
e-Journals			
Conference proceedings	12		

#### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

#### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	3	UGC	2251600/-	1408600/-
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from **N.A.**  
 UGC-SAP  CAS  DST-FIST   
 DPE  DBT Scheme/funds

3.9 For colleges  
 Autonomy  CPE  DBT Star Scheme   
 INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences **N.A.** organized by the Institution

Level	International	National	State	University	College
Number					
Sponsoring agencies					

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency  From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	01
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year

Total	International	National	State	University	Dist	College
		01				

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

4

11

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

University level  State level   
National level  International level

3.22 No. of students participated in NCC events:

University level  State level   
National level  International level

3.23 No. of Awards won in NSS:

University level  State level   
National level  International level

3.24 No. of Awards won in NCC:

University level   
National level  International level

3.25 No. of Extension activities organized

University forum	<input type="checkbox"/>	College forum	<input type="checkbox"/>	
NCC	<input checked="" type="checkbox"/>	NSS	<input checked="" type="checkbox"/>	Any other <input type="checkbox"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- a) Observation of world environmental day
- b) Observation of world literacy day
- c) Observation of N.S.S. day
- d) Observation of AIDS day
- e) Observation of Human Rights day
- f) Observation of National youth day
- g) Observation of International Mother Language Day
- h) Seminar
- i) Health check up camp
- j) Cultural programme and Cultural competition by N.S.S. volunteers and slum children

**Criterion – IV**

**4. Infrastructure and Learning Resources**

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	20 Cottah, 02 Ch, 32 sq ft. 75 Cottah, 13Ch, 13 sq ft. 1481.91 sq.mt			
Class rooms	30+7			
Laboratories	25+5			

Seminar Halls	01			
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others				

#### 4.2 Computerization of administration and library

Partial computerization of central library and introduction of smart college.

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books			80	16500/-		
Reference Books						
e-Books						
Journals						
e-Journals						
Digital Database						
CD & Video						
Others (specify)						

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing		2	Y			Y	Y	
Added								
Total	58+							

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Faculty members, PG students and research scholars regularly use computer with internet facility.

4.6 Amount spent on maintenance in lakhs :

i) ICT	(only telephone)	228471/-
ii) Campus Infrastructure and facilities		1576368/-
iii) Equipments		2184482/-
iv) Others	(rent & tax)	1352482/-
<b>Total :</b>		5341803/-

**Criterion – V**

**5. Student Support and Progression**

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

01/09/2009 Nodal officer for AISHE & IQAC was selected but due to unavoidable reasons the IQAC did not function. On 13/10/2015 the IQAC was reconstituted and approved by GB on 16/10/2015. In its meeting on 21/11/2015 some positive decision were taken regarding student support and progression. IQAR of last four years is being prepared by this body.

5.2 Efforts made by the institution for tracking the progression

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
962	12	7	

(b) No. of students outside the state

(c) No. of international students

No	%

No	%
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Men   Women

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
895	60	4			959	929	45	7			981

Demand ratio

Dropout %

5.4 Details of student support mechanism for coaching for competitive examinations (If any) N.A.

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET  SET/SLET  GATE  CAT   
 IAS/IPS etc  State PSC  UPSC  Others

5.6 Details of student counselling and career guidance

29 students of III year of different department to carry on project work (13/5/13 –22/7/13) by State Bank of India and given remuneration and certificate.

No. of students benefitted

29

5.7 Details of campus placement **NIL**

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed



5.8 Details of gender sensitization programmes NIL

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5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

No. of students participated in cultural events

State/ University level  National level  International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	26	23850/-
Financial support from government		
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: **i) improvement of washroom, ii) improvement of students' canteen, iii) Proper cleaning of classroom, iv) enriching the central library, v) renovation of gymnasium, vii) providing of safe drinking water.**

## Criterion – VI

### **6. Governance, Leadership and Management**

6.1 State the Vision and Mission of the institution

**Vision**—To achieve excellence in Higher education including empowerment of women through knowledge.

**Mission**—‘Sradhdhanam Lavate Jnanam’ or ‘Wisdom Belongeth to Reverence’

6.2 Does the Institution has a management Information System

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Curriculum is prescribed by Calcutta University, which the College follows. Some teachers of college members of Board of Studies. They indirectly influence curriculum development.

6.3.2 Teaching and Learning

At the beginning of every academic session the Routine Committee prepares a master routine for all the Departments of the College, in which Hons. and General classes are scheduled as per U.G.C norms. Individual departments follow the master routine and prepare departmental routines and submit it to the routine committee for the Principal's approval. All departments have to follow the approved routine schedule.

At the departmental level, each Head of the Dept. Consults his / her teachers to plan the distribution of syllabi, modules & laboratory classes. Departmental meetings are held regularly to organize mid-term and selection tests and analyse and discuss the performance of students in the University examinations. Weaker students are identified and Remedial classes are organized. The teachers also take extra classes for both slow and advanced learners. Moreover, each departmental Head keeps a record of the syllabus covered and submits progress reports to the Principal as and when asked

### 6.3.3 Examination and Evaluation

Students are evaluated on the basis of class tests, tutorial, term tests and selection tests. Results analysed of cell and University examinations by academic sub-committee. To discuss the results of the Annual and Selection Test the Principal commence a meeting of all teachers every year. The students are allowed to see their evaluated answer scripts and their strengths and weakness discussed. In this way transparency in the examination and the evolution system is maintained. If a student is dissatisfied with her result she may appeal to her Head of the Dept. For re-evaluation or lodge a complaint with the Grievance Redressal Cell. Talks and seminars are organized to enrich the teaching learning experience.

### 6.3.4 Research and Development

Research activities are encouraged in the College both among the teachers and students. Teachers actively participate in seminars, workshops and conferences both National and International. Seminars and workshops in the College encourage student participation. Some teacher of the Physiology, Bengali and Zoology departments act as research guides. Please refer to criterion no. 3 for details

### 6.3.5 Library, ICT and physical infrastructure / instrumentation

Rich central library and seminar libraries are stocked with fresh books every year through UGC funds. Computers, laptops etc. bought with UGC funds.

### 6.3.6 Human Resource Management

The Teaching faculty apart from working in various sub-committees act as paper setter, moderators, examiners and head examinations. They also engaged in active research and publication. The College encourage are all this activities.

### 6.3.7 Faculty and Staff recruitment

Faculty recruitment through the West Bengal College Service Commission. Staff recruitment through employment exchange, advertisements in Newspapers, followed by interview.

### 6.3.8 Industry Interaction / Collaboration

Attempt are be made to collaborate with the Institute of Company Secretaries to council students every year about Company Secretary ship as a career option.

### 6.3.9 Admission of Students

Admitted through a transparent process as per Calcutta University guidelines, both online and off line.

### 6.4 Welfare schemes for

Teaching	Cooperative loan, S.B. fund,
Non teaching	Winter dress, Staff welfare recreation, medical expenses.
Students	Free aid, book grant, fellowship under Kanyasree scheme of W.B. Govt.and different scholarships granted by Govt. of W.B.

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done      Yes                  No

                

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	x	Yes	Teacher-in-charge
Administrative	No	x	Yes	Teacher-in-charge

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes      Yes       No

For PG Programmes      Yes       No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

It is upto the University of Calcutta to make the reforms. College has no role to play in this.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

The University makes such efforts when the affiliated college applies for autonomy.

6.11 Activities and support from the Alumni Association

Till date College has an informal Alumni association called PURBATANI. Attempts are being made to form a registered association.

6.12 Activities and support from the Parent – Teacher Association

No parent-teacher association. Parents are given feedback through parent-teacher meeting.

6.13 Development programmes for support staff

Staff cooperative, Staff Benevolent fund.

6.14 Initiatives taken by the institution to make the campus eco-friendly

Covered bins, garden with medicinal plants, use of CFL & LED lamps, solar heating system in Hostel, hazardous waste management minimized, e-wastes given to authorized

## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

1. NSS camp arranged in December 2013, funded by Calcutta University. Social service and extension activities in the locality.
2. Health camps organized to determine blood group and general health check-up.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

Aparajita—In Raja Rammohan Roy Memorial Museum, a vocational training centre for college students and local ladies on art and crafts and yoga.

*\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

1. Compulsory Environmental Science paper studied by all students make them aware.
2. Energy saving CFL, LED lamps in New Building.
3. Air conditioners used at a fixed higher mode to reduce emission of 'Green House Gases'.
4. Dead leaves waste paper thrown in Kolkata Municipal Corporation vat and not burnt.
5. College campus 'No plastic' and 'No smoking' zone.

7.5 Whether environmental audit was conducted? Yes  No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

**8. Plans of institution for next year**

To appeal for construction of 3<sup>rd</sup> floor at New Science Building, and within the Department of Physiology, a well-equipped laboratory for the students of PG section has to be built.

Name SHANTANU DAS

Name SASWATI SANYAL

\_\_\_\_\_  
*Signature of the Coordinator, IQAC*

\_\_\_\_\_  
*Signature of the Chairperson, IQAC*

**Abbreviations:**

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

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## Annexure 1.

### ACADEMIC CALENDER OF RAMMOHAN COLLEGE 2013

- 2013 July – Commencement of new session.
- Fresher's Welcome before Puja Vacation.
- Teacher's Day celebration – 5th September.
- Prize Distribution before Puja Vacation.
- Annual Sports December / January.
- Departmental Programmes, Seminars as and when scheduled.
- Mid Term Test for all years (B.A./B.Sc./B.Com.) – November.
- College Social by January.
- Selection Test for 3rd year students (B.A./B.Sc./B.Com.) – January.
- Selection Test for 2nd year students (B.A./B.Sc./B.Com.) – February.
- Selection Test for 1st year students (B.A./B.Sc./B.Com.) – March.
- Observation of Youth Day by N.S.S. – 12th January.
- Celebration of "*Matribhasa Dibas*" – 21st February.
- Parents-Teachers Meeting schedule – December - March.
- Re-union in March.
- Celebration of "*Rabindra Jayanti*".
- 22nd May Raja Rammohun Roy's Birthday celebration.
- Observation of World Environment Day by N.S.S. – 5th June.
- June : Admission process (starting soon after publication of H.S. result).
- Class Tests and Tutorials (as per departmental decision and convenience).