



Phone : 2350-5687,
2354-3853
Fax : (033)2350-5687

RAMMOHAN COLLEGE

(Formerly City College W.Dept.)

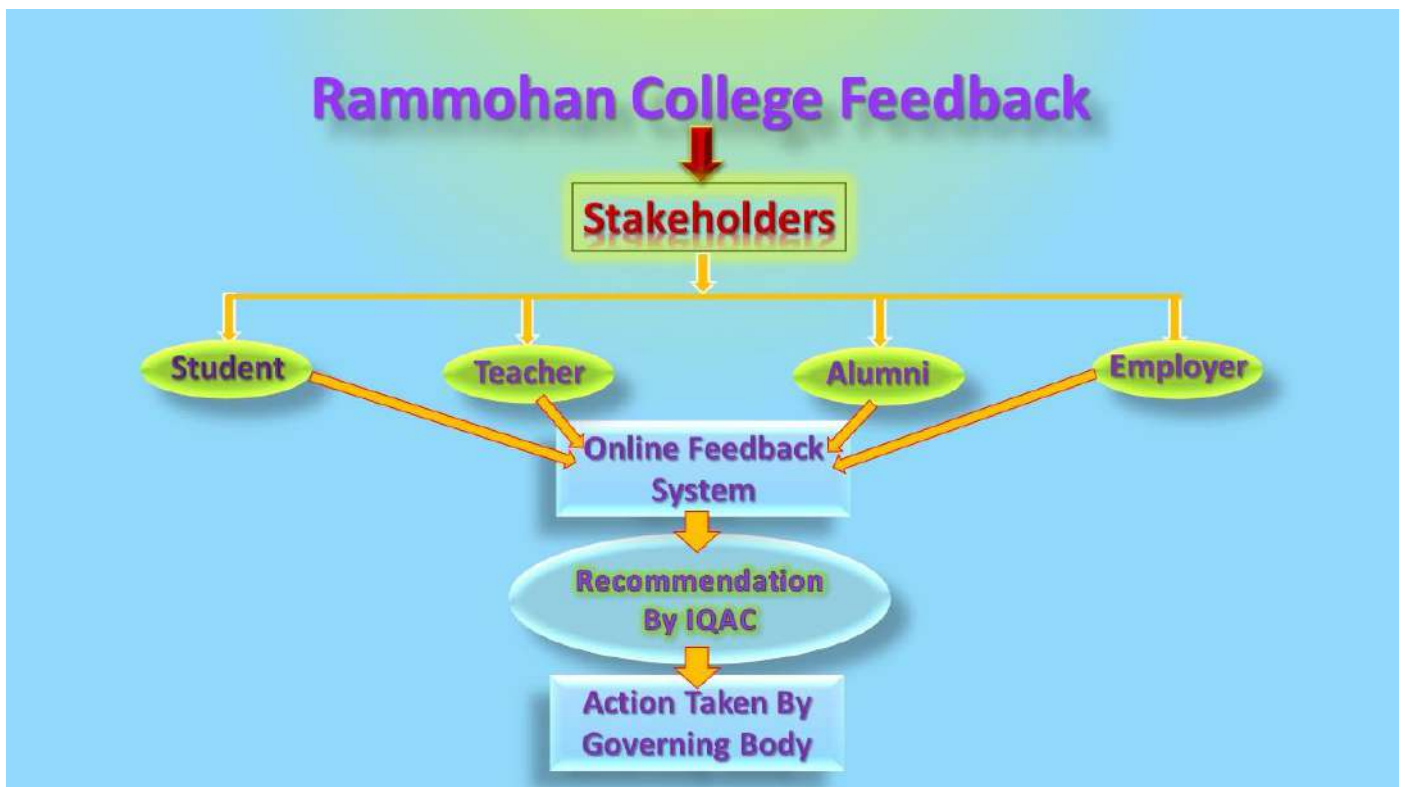
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Principal
Rammohan College
Kolkata-9



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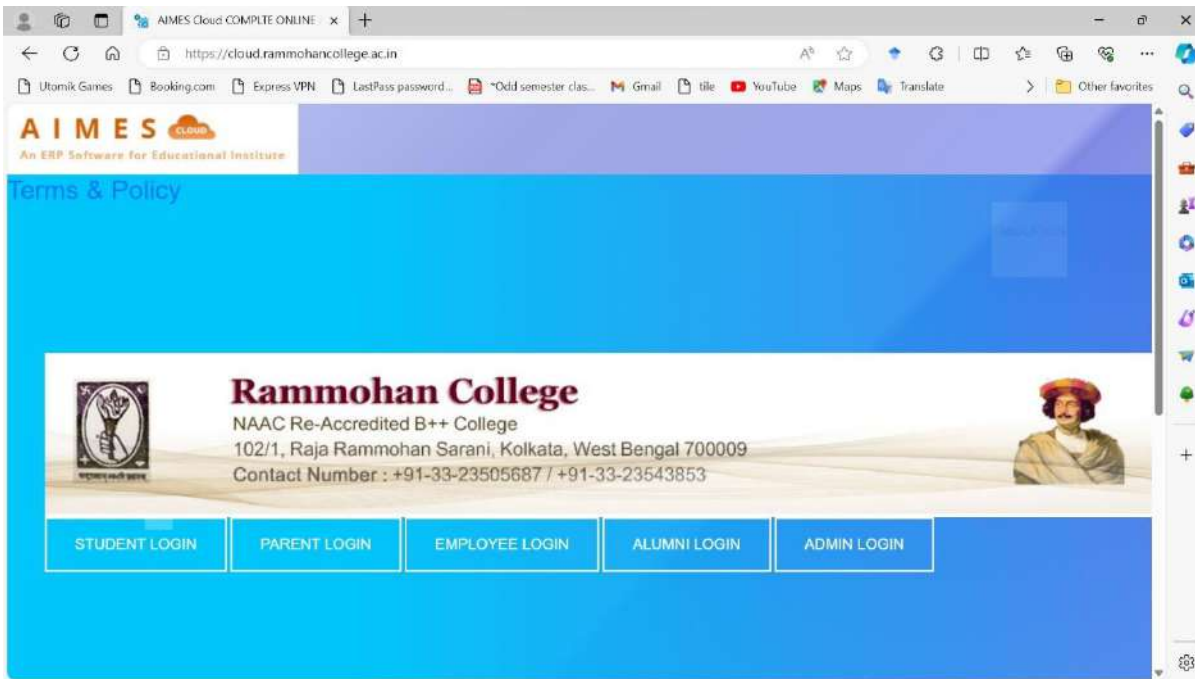
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Login webpage



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Students Login

cloud.rammohancollege.ac.in/StudentPortal/Login.aspx

Rammohan College
NAAC Re-Accredited B++ College
102/1, Raja Rammohan Sarani, Kolkata, West Bengal 700009
Contact Number : +91-33-23505687 / +91-33-23543853

Student Portal

Notice

Login

Enter Student ID

Remember me

Enter Password

Sign In

Click to Find your Student ID

FIND DETAILS

Select Course: All Courses

Enter Name

SHOW



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Student Panel



Name KANKANA PAUL
StudentID 2022-0578
Course
GEOGRAPHY(BSC)(H)

Student Panel

- Pay Fees Online
(sp_currentdues.aspx)
- Pay Miscellaneous Fees
(sp_misellaneousfees.aspx)
- Payment History
(sp_previousreceipt.aspx)
- Other Transaction
(finreceiptpayment.aspx)
- Online Payment Status
(onlinepaymentorder.aspx)
- Document Upload
(sp_docupload.aspx)
- Verify & Print Form
(updateprofile.aspx)
- View Subject
(addsubject.aspx)
- Feedback
(FeedbackInfo.aspx)
- Support (calllog.aspx)
- Apply Migration
(migrationcertificate.aspx)



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ASSIGNMENT PRACTICE
(MCQ)



ASSIGNMENT (MCQ)



ASSIGNMENT (BROAD)



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VIEW PROFILE



EXAM MARKS



ATTENDANCE INFO



SUPPORT



FEEDBACK



DOCUMENT UPLOAD



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Teachers Login

AIMES Staff Login v3.0

https://cloud.rammohancollege.ac.in/Login.aspx?redirecturl=College&type=E

AIMES
An ERP Software for Educational Institute

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General Notice
No Notice Found

Staff Login

Username
Password
Pin

Login

Email PIN & PASSWORD
New Registration Request
Forgot Login



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Rammohan College
NAAC (A) Accredited B++ College
102/1, Raja Rammohan Sarani, Kolkata, West Bengal, 700009
Contact Number : (033)23505687 / (033)23543853

Welcome : Dr.Samiran Mandal

ADMIN	FEES	STUDENT	FINANCE
HR	LIBRARY	STORE	
LMS	FACULTY	LPP	EMPLOYEE
FEEDBACK			
DOCUMENT CENTER	MEETING CENTER	IGAC	CONTROLLER
WEBSITE	NOTIFICATION		

LOGOUT
Password Update

Rammohan College
NAAC (A) Accredited B++ College
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Contact Number : (033)23505687 / (033)23543853

Welcome : Dr.Kaustav Dutta Chowdhury

ADMIN	FEES	STUDENT	FINANCE
HR	LIBRARY	STORE	
LMS	FACULTY	LPP	EMPLOYEE
FEEDBACK			
DOCUMENT CENTER	MEETING CENTER	IGAC	CONTROLLER
WEBSITE	NOTIFICATION		

LOGOUT
Password Update

Dashboard Home Password Update Reports Log Out

Report Dashboard

- Admitted Student List
- Admitted Student List Excel
- Student Photo
- Voter List
- Print Examination Form Fill Up List
- Form Fill Up Qty
- Print Admit
- Print DR
- Attendance Details
- Attendance Percentage
- Academic Progression
- Faculty Attendance Register
- Exam Attendance List
- Assessment & Attendance Entry Subject
- Assessment & Attendance Entry Course
- Assess Sheet Codification



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Employers Login



Employers' Feedback on Curriculum Design and Review

Employers' Login	New Registration
Enter Register Email ID <input type="text"/>	Company Name <input type="text"/>
<input type="button" value="Generate OTP"/>	Email ID <input type="text"/>
Register Name <input type="text"/>	Phone No. (only 10 digit) <input type="text"/>
Enter Your OTP <input type="text"/>	Contact Person Name <input type="text"/>
	<input type="button" value="Save/Register"/>



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Alumni Login

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Alumni Login

Email address

Registered Email Id

Password

Password

[Login](#)

[Forgot Password?](#)
[See Alumni Registration](#)



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Alumni Registration Request

Alumni Name	<input type="text" value="TAMANITA KUNDU"/>
Registered Email.	<input type="text" value="tamanitakundupg12@gmail.com"/>
Login Password	<input type="password"/>
Mobile No.[10 digits]	<input type="text" value="7439747249"/>
Attached with Institute	<input type="radio"/> Staff <input checked="" type="radio"/> Student
Student Id	<input type="text" value="2015-1892"/>
UG Registration No.	<input type="text" value="113-1221-1099-15"/>
Address & Pin	<input type="text" value="22/1 Mondal Para Lane, flat no : & 700090"/>
State	<input type="text" value="West Bengal"/>
Joining Year[YYYY]	<input type="text" value="2015"/>
Department	<input type="text" value="ZOOLOGY (H)"/>
Gender	<input type="text" value="Female"/>
Category	<input type="text" value="GENERAL"/>
<input type="button" value="Confirm"/> You are registered successfully, your account will be approved by administrator	



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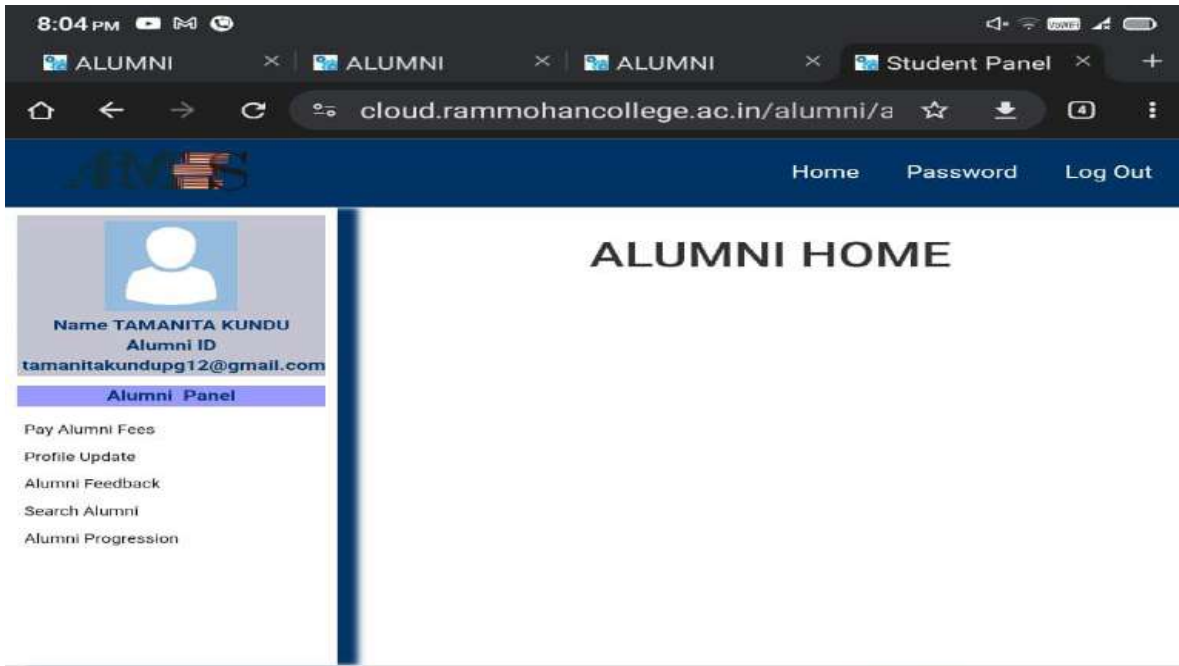
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Filled-in feedback forms from different state holders like students, Teachers, Employers, Alumni etc.



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Student Panel



Name SEVINA KHATUN
StudentID 2022-0552
Course CHEMISTRY (H)

Student Panel

Pay Fees Online
(sp_currentdues.aspx)
Pay Miscellaneous Fees
(sp_misellaneousfees.aspx)
Payment History
(sp_previousreceipt.aspx)
Other Transaction
(finreceiptpayment.aspx)
Online Payment Status
(onlinepaymentorder.aspx)

Document Upload
(sp_docupload.aspx)

Verify & Print Form
(updateprofile.aspx)

View Subject
(addsubject.aspx)

Feedback
(Feedbackinfo.aspx)

Support (callog.aspx)

Apply Migration
(migrationcertificate.aspx)

- Student Feedback
 Parent Feedback

Topic Name	Status	Click For FeedBack
Students Feedback on Curriculum Design	PENDING	Start
Students Feedback on academic performance and ambience of the institution-	PENDING	Start

REFRESH

Previous Feedback

Topic Name	Note	Session	Semester	Date	Download Challan					Show
No Records Found										Show

<https://cloud.rammohancollege.ac.in/StudentPortal/FeedbackInfo.aspx>



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Contact Number : +91-33-23505687 / +91-33-23543853

Students Feedback on Curriculum Design : Department :CHEMISTRY (H)

- Students are informed about Program Outcomes and Course Outcomes for each course
 Strongly Agree Agree Neutral Disagree Strongly Disagree
- Teaching plan for curriculum implementation is available to students
 Strongly Agree Agree Neutral Disagree Strongly Disagree
- The institute arranges internship, student exchange, field visit opportunities for students.
 Strongly Agree Agree Neutral Disagree Strongly Disagree
- The curriculum is student centric, and based on experiential learning, participative learning and problem solving for enhancing learning experiences
 Strongly Agree Agree Neutral Disagree Strongly Disagree
- The curriculum is helpful in skill development and employability.
 Strongly agree Agree Neutral Disagree Strongly disagree
- The syllabus can be completed within the stipulated time
 Strongly Agree Agree Neutral Disagree Strongly Disagree
- The course/programme offers sufficient number of choices.
 Strongly Agree Agree Neutral Disagree Strongly Disagree
- Sufficient number of prescribed books/study materials are available in the Library
 Strongly Agree Agree Neutral Disagree Strongly Disagree
- The curriculum is in tune with the state/national level examinations in the relevant subject.
 Strongly Agree Agree Neutral Disagree Strongly disagree
- The internal evaluation system as it exists in the college is effective.
 Strongly Agree Agree Neutral Disagree Strongly Disagree

For Any Suggestion

SAVE & CLOSED



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Student Panel



Name KANKANA PAUL
StudentID 2022-0578
Course
GEOGRAPHY(BSC)(H)

Student Panel

Pay Fees Online
(sp_currentdues.aspx)
Pay Miscellaneous Fees
(sp_misellaneousfees.aspx)
Payment History
(sp_previousreceipt.aspx)
Other Transaction
(finreceiptpayment.aspx)
Online Payment Status
(onlinepaymentorder.aspx)
Document Upload
(sp_docupload.aspx)
Verify & Print Form
(updateprofile.aspx)
View Subject
(addsubject.aspx)
Feedback
(FeedbackInfo.aspx)
Support (calllog.aspx)
Apply Migration
(migrationcertificate.aspx)



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(MCQ)



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ASSIGNMENT (BROAD)



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Students Feedback on Curriculum Design : Department :GEOGRAPHY(BSC)(H)

1. Students are informed about Program Outcomes and Course Outcomes for each course	<input type="radio"/> Strongly Agree	<input checked="" type="radio"/> Agree	<input type="radio"/> Neutral	<input type="radio"/> Disagree	<input type="radio"/> Strongly Disagree
2. Teaching plan for curriculum implementation is available to students	<input type="radio"/> Strongly Agree	<input checked="" type="radio"/> Agree	<input type="radio"/> Neutral	<input type="radio"/> Disagree	<input type="radio"/> Strongly Disagree
3. The institute arranges internship, student exchange, field visit opportunities for students	<input type="radio"/> Strongly Agree	<input checked="" type="radio"/> Agree	<input type="radio"/> Neutral	<input type="radio"/> Disagree	<input type="radio"/> Strongly Disagree
4. The curriculum is student centric, and based on experiential learning, participative learning and problem solving for enhancing learning experiences	<input checked="" type="radio"/> Strongly Agree	<input type="radio"/> Agree	<input type="radio"/> Neutral	<input type="radio"/> Disagree	<input type="radio"/> Strongly Disagree
5. The curriculum is helpful in skill development and employability.	<input type="radio"/> Strongly agree	<input checked="" type="radio"/> Agree	<input type="radio"/> Neutral	<input type="radio"/> Disagree	<input type="radio"/> Strongly disagree
6. The syllabus can be completed within the stipulated time	<input type="radio"/> Strongly Agree	<input checked="" type="radio"/> Agree	<input type="radio"/> Neutral	<input type="radio"/> Disagree	<input type="radio"/> Strongly Disagree
7. The course programme offers sufficient number of choices.	<input type="radio"/> Strongly Agree	<input checked="" type="radio"/> Agree	<input type="radio"/> Neutral	<input type="radio"/> Disagree	<input type="radio"/> Strongly Disagree
8. Sufficient number of prescribed books/study materials are available in the Library	<input type="radio"/> Strongly Agree	<input checked="" type="radio"/> Agree	<input type="radio"/> Neutral	<input type="radio"/> Disagree	<input type="radio"/> Strongly Disagree
9. The curriculum is in tune with the institutional level examinations in the relevant subject.	<input type="radio"/> Strongly Agree	<input checked="" type="radio"/> Agree	<input type="radio"/> Neutral	<input type="radio"/> Disagree	<input type="radio"/> Strongly disagree
10. The internal evaluation system as it exists in the college is effective.	<input type="radio"/> Strongly Agree	<input checked="" type="radio"/> Agree	<input type="radio"/> Neutral	<input type="radio"/> Disagree	<input type="radio"/> Strongly Disagree

For Any Suggestion



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Contact Number : +91-33-23505687 / +91-33-23543853

Students Feedback on Curriculum Design : Department :BA General

- Students are informed about Program Outcomes and Course Outcomes for each course.
Strongly Agree Agree Neutral Disagree Strongly Disagree
- Teaching plan for curriculum implementation is available to students.
Strongly Agree Agree Neutral Disagree Strongly Disagree
- The institute arranges internships, student exchange, field visit opportunities for students.
Strongly Agree Agree Neutral Disagree Strongly Disagree
- The curriculum is student centric, and based on experiential learning, participative learning and problem solving for enhancing learning experiences.
Strongly Agree Agree Neutral Disagree Strongly Disagree
- The curriculum is helpful in skill development and employability.
Strongly Agree Agree Neutral Disagree Strongly Disagree
- The syllabus can be completed within the stipulated time.
Strongly Agree Agree Neutral Disagree Strongly Disagree
- The programme/course offers sufficient number of choices.
Strongly Agree Agree Neutral Disagree Strongly Disagree
- Sufficient number of prescribed supplementary materials are available in the Library.
Strongly Agree Agree Neutral Disagree Strongly Disagree
- The curriculum is in tune with the state/national level expectations in the relevant subject.
Strongly Agree Agree Neutral Disagree Strongly Disagree
- The internal evaluation system or process in the college is effective.
Strongly Agree Agree Neutral Disagree Strongly Disagree

For Any Suggestion:



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Contact Number : +91-33-23505687 / +91-33-23543853

Welcome : Dr.Samiran Mandal

ADMIN FEES STUDENT FINANCE

HR LIBRARY STORE

LMS FACULTY LPP EMPLOYEE

FEEDBACK

DOCUMENT CENTER MEETING CENTER IQAC CONTROLLER

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Topic Name	Status	Click For FeedBack
Teachers Feedback on Curriculum	START	Start
Teachers Feedback on academic performance and ambience of the institution	START	Start

REFRESH

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Principal
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Teachers Feedback on Curriculum : Department :Chemistry

- The syllabus is contemporary and need-based.
 Strongly Agree Agree Neutral Disagree Strongly Disagree
- The aims and objectives of the syllabus are clear to the teachers and students.
 Strongly Agree Agree Neutral Disagree Strongly Disagree
- There is ample scope to adopt participative teaching-learning methods such as seminars/ presentations / group discussions/ projects etc
 Strongly Agree Agree Neutral Disagree Strongly Disagree
- The curriculum is effective in widening the knowledge and perspective of the subject.
 Strongly Agree Agree Neutral Disagree Strongly Disagree
- Adequate textbooks, references books, e-learning and other academic information prescribed in the syllabus is available.
 Strongly Agree Agree Neutral Disagree Strongly Disagree
- The syllabus can be completed within the stipulated time.
 Strongly Agree Agree Neutral Disagree Strongly Disagree
- The syllabus is effective in terms of its ability to potentially create job opportunities.
 Strongly Agree Agree Neutral Disagree Strongly Disagree
- The syllabus is effective in creating depth of knowledge, awareness and enhanced creativity among the students.
 Strongly Agree Agree Neutral Disagree Strongly Disagree
- The syllabus appropriately upgrades a 12 standard pass student to the entry gate of master degree.
 Strongly Agree Agree Neutral Disagree Strongly Disagree
- The syllabus appropriately incorporates experiential learning (i.e., experimental /practical/Field visit/Project etc.).
 Strongly Agree Agree Neutral Disagree Strongly Disagree

For Any Suggestion



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Teachers Feedback on academic performance and ambience of the institution : Department :Chemistry

- The Institution has taken active interest in organizing Seminars, Conferences & Workshop.
 Strongly Agree Agree Neutral Disagree Strongly Disagree
- The Quality of teaching and mentoring process in the Institution facilitates cognitive, social & emotional growth.
 Strongly Agree Agree Neutral Disagree Strongly Disagree
- The Institution has performed appreciably in providing opportunities, learning & holistic growth.
 Strongly agree Agree Neutral Disagree Strongly disagree
- The Institution has taken steps in informing stakeholders about expected competencies, course outcomes & programme outcomes.
 Strongly Agree Agree Neutral Disagree Strongly Disagree
- The Institution has provided mechanism to identify strengths, remedy to overcome weakness in students.
 Strongly Agree Agree Neutral Disagree Strongly Disagree
- The Institution has taken active role in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.
 Strongly agree Agree Neutral Disagree Strongly disagree
- The Institution has taken active role in encouraging the student-centric methods for enhancing learning experiences.
 Strongly Agree Agree Neutral Disagree Strongly Disagree
- The Institution has taken steps in encouraging participation to extra-curricular activities.
 Strongly Agree Agree Neutral Disagree Strongly Disagree
- The Institution has been active in encouraging sports activities & good cultures of health.
 Strongly agree Agree Neutral Disagree Strongly disagree
- Institution has been active in inculcating skills enhancing employability with social responsibility.
 Strongly Agree Agree Neutral Disagree Strongly Disagree
- The Central Library of the College has been actively providing comprehensive computerized services.
 Strongly Agree Agree Neutral Disagree Strongly Disagree
- The services provided by the College Office is highly appreciable
 Strongly Agree Agree Neutral Disagree Strongly Disagree
- Institutional provided infrastructure for Peaceful & Calm Environment.
 Strongly Agree Agree Neutral Disagree Strongly Disagree
- Institutional Standard of Hygiene & Cleanliness is good
 Strongly Agree Agree Neutral Disagree Strongly Disagree
- The overall quality of teaching-learning experience of the Institution.
 Excellent Very good Good Fair Poor

For Any Suggestion

SAVE & CLOSE



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RAMMOHAN COLLEGE

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AIMES Cloud v3.0

https://cloud.rammohancollege.ac.in/aimeshome.aspx

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Contact Number : +91-33-23505687 / +91-33-23543853

Welcome : Dr.Kaustav Dutta Chowdhury

ADMIN	FEES	STUDENT	FINANCE
HR.	LIBRARY	STORE	
LMS	FACULTY	LPP	EMPLOYEE
FEEDBACK			
DOCUMENT CENTER	MEETING CENTER	IQAC	CONTROLLER
WEBSITE	NOTIFICATION		

LOGOUT
Password Update



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Faculty MANAGEMENT SYSTEM

https://cloud.rammohancollege.ac.in/faculty/feedbackinfo.aspx

Dashboard Home Password Reports Log Out

User Name: Dr. Kaustav
Dutta Chowdhury
Module: FACULTY
DASHBOARD

Faculty Panel

- FeedBack
- Daily
- Monthly
- Internal Assesment
- Assignment Checking
- Online Class Schedule
- Online Attendance Update

Topic Name	Status	Click For FeedBack
Teachers Feedback on Curriculum	START	Start
Teachers Feedback on academic performance and ambience of the institution	START	Start

REFRESH

Rammohan College Design & Development by Infotech Lab



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AIMES FEEDBACK

https://cloud.rammohancollege.ac.in/feedback/feedback.aspx?OTP=0

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Teachers Feedback on Curriculum : Department :Zooology

1. The syllabus is contemporary and need-based.

Strongly Agree Agree Neutral Disagree Strongly Disagree

2. The aims and objectives of the syllabus are clear to the teachers and students.

Strongly Agree Agree Neutral Disagree Strongly Disagree

3. There is ample scope to adopt participative teaching-learning methods such as seminars/ presentations / group discussions/ projects etc

Strongly Agree Agree Neutral Disagree Strongly Disagree

4. The curriculum is effective in widening the knowledge and perspective of the subject.

Strongly Agree Agree Neutral Disagree Strongly Disagree

5. Adequate textbooks, references books, e-learning and other academic information prescribed in the syllabus is available.

Strongly Agree Agree Neutral Disagree Strongly Disagree

6. The syllabus can be completed within the stipulated time.

Strongly Agree Agree Neutral Disagree Strongly Disagree

7. The syllabus is effective in terms of its ability to potentially create job opportunities.

Strongly Agree Agree Neutral Disagree Strongly Disagree

8. The syllabus is effective in creating depth of knowledge, awareness and enhanced creativity among the students.

Strongly Agree Agree Neutral Disagree Strongly Disagree

9. The syllabus appropriately upgrades a 12 standard pass student to the entry gate of master degree.

Strongly Agree Agree Neutral Disagree Strongly Disagree

10. The syllabus appropriately incorporates experiential learning (i.e., experimental /practical/Field visit/Project etc.).

Strongly Agree Agree Neutral Disagree Strongly Disagree

For Any Suggestion

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Teachers Feedback on academic performance and ambience of the institution : Department :Zoology

- The institution has taken active interest in organizing seminars, conferences & Workshop.
Strongly Agree Agree Neutral Disagree Strongly Disagree
- The quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.
Strongly Agree Agree Neutral Disagree Strongly Disagree
- The institution has performed appreciably in providing opportunities, learning & holistic growth.
Strongly agree Agree Neutral Disagree Strongly disagree
- The institution has taken steps in informing stakeholders about expected competencies, course outcomes & programme outcomes.
Strongly Agree Agree Neutral Disagree Strongly Disagree
- The institution has provided mechanism to identify strengths, remedy to overcome weakness in students.
Strongly Agree Agree Neutral Disagree Strongly Disagree
- The institution has taken active role in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.
Strongly agree Agree Neutral Disagree Strongly disagree
- The institution has taken active role in encouraging the student-centric methods for enhancing learning experiences.
Strongly Agree Agree Neutral Disagree Strongly Disagree
- The institution has taken steps in encouraging participation to extra-curricular activities.
Strongly Agree Agree Neutral Disagree Strongly Disagree
- The institution has been active in encouraging sports activities & good cultures of health.
Strongly agree Agree Neutral Disagree Strongly disagree
- Institution has been active in inculcating skills enhancing employability with social responsibility.
Strongly Agree Agree Neutral Disagree Strongly Disagree
- The Central Library of the College has been actively providing comprehensive computerised services.
Strongly Agree Agree Neutral Disagree Strongly Disagree
- The services provided by the College Office is highly appreciable.
Strongly Agree Agree Neutral Disagree Strongly Disagree
- Institutional provided infrastructure for Peaceful & Calm Environment.
Strongly Agree Agree Neutral Disagree Strongly Disagree
- Institutional Standard of Hygiene & Cleanliness is good.
Strongly Agree Agree Neutral Disagree Strongly Disagree
- The overall quality of teaching-learning experience of the institution.
Excellent Very good Good Fair Poor

For Any Suggestion

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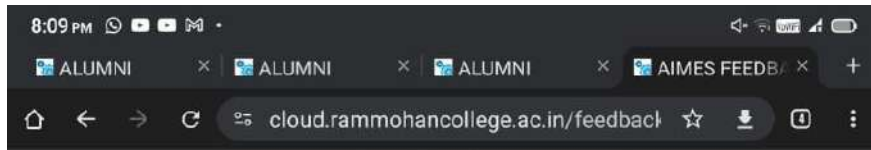
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Alumni Feedback on Curriculum

1. The programme enables the graduate to contribute to the society in a professional, responsible and ethical manner.

<input checked="" type="radio"/> Excellent	<input type="radio"/> Good	<input type="radio"/> Neutral
<input type="radio"/> Poor	<input type="radio"/> Very poor	

2. Rate the curriculum prescribed for your degree during your term in the college.

<input type="radio"/> Excellent	<input checked="" type="radio"/> Good	<input type="radio"/> Neutral
<input type="radio"/> Poor	<input type="radio"/> Very poor	

3. The course/syllabus increases knowledge and understanding of the subject studied.

<input checked="" type="radio"/> Excellent	<input type="radio"/> Good	<input type="radio"/> Satisfactory
<input type="radio"/> Poor	<input type="radio"/> Very poor	

4. Rate the relevance of your degree to your present job.

<input checked="" type="radio"/> Excellent	<input type="radio"/> Good	<input type="radio"/> Neutral
<input type="radio"/> Poor	<input type="radio"/> Very poor	

5. Rate Innovative Teaching-Learning methodologies, Seminars, Workshops, Projects, excursions, Study Tours, etc. organized in the college.

<input checked="" type="radio"/> Excellent	<input type="radio"/> Good	<input type="radio"/> Neutral
<input type="radio"/> Poor	<input type="radio"/> Very poor	

6. Rate the motivation levels created by the syllabus to pursue post-graduation / research in the particular topic.

<input checked="" type="radio"/> Excellent	<input type="radio"/> Good	<input type="radio"/> Neutral
<input type="radio"/> Poor	<input type="radio"/> Very poor	

7. The curriculum studied is job oriented.

<input type="radio"/> Excellent	<input checked="" type="radio"/> Good	<input type="radio"/> Neutral
<input type="radio"/> Poor	<input type="radio"/> Very poor	

8. Rate curriculum designing and its effective implementation in the college.

<input type="radio"/> Excellent	<input checked="" type="radio"/> Good	<input type="radio"/> Neutral
<input type="radio"/> Poor	<input type="radio"/> Very poor	

9. Sufficient numbers of prescribed books/study materials are available in the Library.

<input checked="" type="radio"/> Excellent	<input type="radio"/> Good	<input type="radio"/> Neutral
<input type="radio"/> Poor	<input type="radio"/> Very poor	

10. New skills are learnt in the due course of study

<input checked="" type="radio"/> Excellent	<input type="radio"/> Good	<input type="radio"/> Neutral
<input type="radio"/> Poor	<input type="radio"/> Very poor	



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Company Name	West Bengal Fire & Emergency Services	Contact Name	Dipsikha Das
Email ID	dipsikha75@gmail.com	Contact	9051232690

Employers feedback

1. The curriculum prescribed by the university is effective in developing innovative thinking ideas.

Agree Neutral Other

2. The Syllabus is effective in developing skill oriented human resources.

Agree Neutral Disagree

3. Rate the effectiveness of curricula for development of entrepreneurship.

Agree Neutral Other

4. Current syllabus is job-oriented, skill-based and value oriented.

Agree Strongly agree Other

5. The present syllabus helps in bridging the gap between industry, society and academic institution.

Agree Disagree Other

6. The courses offered provide solution to issues relevant to Gender, Environment and Sustainability.

Agree Neutral Other

7. There is adequate flexibility available in the choice of subjects to the students.

Strongly Agree Agree



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Feedback Report Analysis

RAMMOHAN COLLEGE

Students Feedback

Session: 2022-23

Report of Analysis of Students' Feedback on academic performance and ambience of the institution

Question Wise Score (Excellent-5, Good-4, Satisfactory-3, Poor-2, Very Poor-1)

Sl No.	Question	Score
1.	The role of the Institution in taking an active interest in organizing Seminars, conferences, and workshops.	3.98
2.	The Quality of the teaching and mentoring process in the institution facilitates cognitive, social, and emotional growth.	3.95
3.	The performance of the Institution provides opportunities, learning and holistic growth.	3.85
4.	The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes, and programme outcomes.	3.76
5.	The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.	3.71
6.	The role of the Institution in engaging students with monitoring, review, and continuous quality improvement of the teaching and learning process.	3.92
7.	The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.	3.87
8.	The role of the Institution in encouraging participation to extra-curricular activities.	3.82
9.	The role of the Institution in encouraging sporting activities and good cultures of health.	3.79
10.	The role of the Institution in inculcating skills enhancing employability with social responsibility	3.72
11.	The role of the Central Library of the College in providing comprehensive computerised services.	3.69
12.	Rate the services provided by the College Office.	3.79
13.	Rate the Institutional Standard of Hygiene and Cleanliness.	3.67



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14.	Rate the institutional infrastructure for providing Peaceful and Calm Environment.	3.94
15.	The overall quality of teaching-learning experience of the Institution.	4.08
OVERALL AVERAGE SCORE		3.84

Question Wise Feedback Statistics Graphs

Sl No.	Question	Statistics Graphs																		
1.	The role of the Institution in taking an active interest in organizing Seminars, conferences, and workshops.	<p style="text-align: center;">Question No. 1</p> <table border="1"><caption>Question No. 1 Feedback Data</caption><thead><tr><th>Category</th><th>Count</th><th>Percentage</th></tr></thead><tbody><tr><td>Very poor</td><td>1</td><td>2.2%</td></tr><tr><td>Satisfactory</td><td>4</td><td>13.1%</td></tr><tr><td>Excellent</td><td>5</td><td>22.2%</td></tr><tr><td>Poor</td><td>4</td><td>8.9%</td></tr><tr><td>Good</td><td>15</td><td>55.6%</td></tr></tbody></table>	Category	Count	Percentage	Very poor	1	2.2%	Satisfactory	4	13.1%	Excellent	5	22.2%	Poor	4	8.9%	Good	15	55.6%
Category	Count	Percentage																		
Very poor	1	2.2%																		
Satisfactory	4	13.1%																		
Excellent	5	22.2%																		
Poor	4	8.9%																		
Good	15	55.6%																		
2.	The Quality of the teaching and mentoring process in the institution facilitates cognitive, social, and emotional growth.	<p style="text-align: center;">Question No. 2</p> <table border="1"><caption>Question No. 2 Feedback Data</caption><thead><tr><th>Category</th><th>Count</th><th>Percentage</th></tr></thead><tbody><tr><td>Very poor</td><td>1</td><td>2.2%</td></tr><tr><td>Satisfactory</td><td>8</td><td>19.9%</td></tr><tr><td>Poor</td><td>4</td><td>10.8%</td></tr><tr><td>Excellent</td><td>6</td><td>24.1%</td></tr><tr><td>Good</td><td>15</td><td>53.0%</td></tr></tbody></table>	Category	Count	Percentage	Very poor	1	2.2%	Satisfactory	8	19.9%	Poor	4	10.8%	Excellent	6	24.1%	Good	15	53.0%
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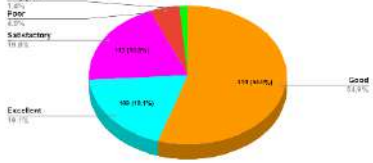
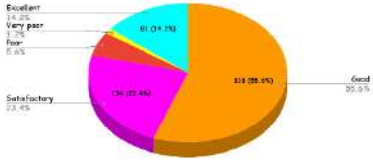



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3.	The performance of the Institution provides opportunities, learning and holistic growth.	<p>Question No. 3</p> 
4.	The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes, and programme outcomes.	<p>Question No. 4</p> 
5.	The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.	<p>Question No. 5</p> 
6.	The role of the Institution in engaging students with monitoring, review, and continuous quality improvement of the teaching and learning process.	<p>Question No. 6</p> 
7.	The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.	<p>Question No. 7</p> 



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8.	The role of the Institution in encouraging participation to extra-curricular activities.	<p>Question No. 8</p> <table border="1"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Very poor</td> <td>7.2%</td> </tr> <tr> <td>Poor</td> <td>7.2%</td> </tr> <tr> <td>Satisfactory</td> <td>28.9%</td> </tr> <tr> <td>Good</td> <td>49.8%</td> </tr> <tr> <td>Excellent</td> <td>17.9%</td> </tr> </tbody> </table>	Category	Percentage	Very poor	7.2%	Poor	7.2%	Satisfactory	28.9%	Good	49.8%	Excellent	17.9%
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11.	The role of the Central Library of the College in providing comprehensive computerised services.	<p>Question No. 11</p> <table border="1"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Very poor</td> <td>3.3%</td> </tr> <tr> <td>Poor</td> <td>10.3%</td> </tr> <tr> <td>Satisfactory</td> <td>21.2%</td> </tr> <tr> <td>Good</td> <td>44.2%</td> </tr> <tr> <td>Excellent</td> <td>20.8%</td> </tr> </tbody> </table>	Category	Percentage	Very poor	3.3%	Poor	10.3%	Satisfactory	21.2%	Good	44.2%	Excellent	20.8%
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12.	Rate the services provided by the College Office.	<p>Question No. 12</p> <table border="1"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>0.8%</td> </tr> <tr> <td>Very poor</td> <td>2.4%</td> </tr> <tr> <td>Good</td> <td>57.3%</td> </tr> <tr> <td>Excellent</td> <td>18.5%</td> </tr> <tr> <td>Satisfactory</td> <td>21.0%</td> </tr> </tbody> </table>	Category	Percentage	Poor	0.8%	Very poor	2.4%	Good	57.3%	Excellent	18.5%	Satisfactory	21.0%
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13.	Rate the Institutional Standard of Hygiene & Cleanliness.	<p>Question No. 13</p> <table border="1"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Excellent</td> <td>17.7%</td> </tr> <tr> <td>Very poor</td> <td>4.4%</td> </tr> <tr> <td>Satisfactory</td> <td>20.8%</td> </tr> <tr> <td>Good</td> <td>48.8%</td> </tr> <tr> <td>Poor</td> <td>8.4%</td> </tr> </tbody> </table>	Category	Percentage	Excellent	17.7%	Very poor	4.4%	Satisfactory	20.8%	Good	48.8%	Poor	8.4%
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14.	Rate the institutional infrastructure for providing Peaceful & Calm Environment.	<p>Question No. 14</p> <table border="1"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>4.5%</td> </tr> <tr> <td>Very poor</td> <td>2.3%</td> </tr> <tr> <td>Good</td> <td>51.2%</td> </tr> <tr> <td>Excellent</td> <td>33.7%</td> </tr> <tr> <td>Satisfactory</td> <td>10.3%</td> </tr> </tbody> </table>	Category	Percentage	Poor	4.5%	Very poor	2.3%	Good	51.2%	Excellent	33.7%	Satisfactory	10.3%
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Very poor	2.3%													
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15.	The overall quality of teaching-learning experience of the Institution.	<p>Question No. 15</p> <table border="1"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>1.9%</td> </tr> <tr> <td>Good</td> <td>10.3%</td> </tr> <tr> <td>Excellent</td> <td>48.1%</td> </tr> <tr> <td>Satisfactory</td> <td>32.5%</td> </tr> </tbody> </table>	Category	Percentage	Poor	1.9%	Good	10.3%	Excellent	48.1%	Satisfactory	32.5%		
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RAMMOHAN COLLEGE

Students Feedback

Session: 2022-23

Report of Analysis of Students' Feedback on Curriculum Design and Review

Question Wise Score (Strongly Agree-5, Agree-4, Neutral-3, Disagree-2, Strongly Disagree-1)

Sl No.	Question	Score
1.	Students are informed about Program Outcomes and Course Outcomes for each course.	3.88
2.	Teaching plan for curriculum implementation is available to students.	3.86
3.	The institute arranges internship, student exchange, field visit opportunities for students.	3.53
4.	The curriculum is student centric, and based on experiential learning, participative learning and problem solving for enhancing learning experiences.	3.81
5.	The curriculum is helpful in skill development and employability.	3.30
6.	The syllabus can be completed within the stipulated time.	3.73
7.	The course/programme offers sufficient number of choices.	3.72
8.	Sufficient number of prescribed books/study materials are available in the Library.	3.80
9.	The curriculum is in tune with the state/national level examinations in the relevant subject.	3.68
10.	The internal evaluation system as it exists in the college is effective.	3.87
OVERALL AVERAGE SCORE		3.72



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Question Wise Feedback Statistics Graphs

Sl No.	Question	Statistics Graphs																		
1.	Students are informed about Program Outcomes and Course Outcomes for each course.	<p>Question No. 1</p> <table border="1"><thead><tr><th>Response</th><th>Count</th><th>Percentage</th></tr></thead><tbody><tr><td>Disagree</td><td>0</td><td>0.0%</td></tr><tr><td>Strongly Disagree</td><td>2</td><td>4.7%</td></tr><tr><td>Strongly Agree</td><td>90</td><td>20.2%</td></tr><tr><td>Agree</td><td>253</td><td>53.8%</td></tr><tr><td>Neutral</td><td>98</td><td>20.9%</td></tr></tbody></table>	Response	Count	Percentage	Disagree	0	0.0%	Strongly Disagree	2	4.7%	Strongly Agree	90	20.2%	Agree	253	53.8%	Neutral	98	20.9%
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Response	Count	Percentage																		
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4.	The curriculum is student centric, and based on experiential learning, participative learning and problem solving for enhancing learning experiences.	<p style="text-align: center;">Question No. 4</p> <table border="1"><thead><tr><th>Response</th><th>Count</th><th>Percentage</th></tr></thead><tbody><tr><td>Strongly Disagree</td><td>1</td><td>1.9%</td></tr><tr><td>Disagree</td><td>3</td><td>3.0%</td></tr><tr><td>Neutral</td><td>111</td><td>23.6%</td></tr><tr><td>Strongly Agree</td><td>84</td><td>17.9%</td></tr><tr><td>Agree</td><td>249</td><td>53.0%</td></tr></tbody></table>	Response	Count	Percentage	Strongly Disagree	1	1.9%	Disagree	3	3.0%	Neutral	111	23.6%	Strongly Agree	84	17.9%	Agree	249	53.0%
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7.	The course/programme offers sufficient number of choices.	<p>Question No. 7</p> <table border="1"><thead><tr><th>Response</th><th>Count</th><th>Percentage</th></tr></thead><tbody><tr><td>Strongly Disagree</td><td>1</td><td>0.3%</td></tr><tr><td>Strongly Agree</td><td>10</td><td>9.8%</td></tr><tr><td>Neutral</td><td>114</td><td>24.3%</td></tr><tr><td>Disagree</td><td>7</td><td>6.4%</td></tr><tr><td>Agree</td><td>279</td><td>59.4%</td></tr></tbody></table>	Response	Count	Percentage	Strongly Disagree	1	0.3%	Strongly Agree	10	9.8%	Neutral	114	24.3%	Disagree	7	6.4%	Agree	279	59.4%
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10.	The internal evaluation system as it exists in the college is effective.	<p>Question No. 10</p> <table border="1"><thead><tr><th>Response</th><th>Count</th><th>Percentage</th></tr></thead><tbody><tr><td>Strongly Disagree</td><td>1</td><td>0.9%</td></tr><tr><td>Disagree</td><td>7</td><td>6.9%</td></tr><tr><td>Strongly Agree</td><td>29</td><td>17.1%</td></tr><tr><td>Neutral</td><td>38</td><td>19.4%</td></tr><tr><td>Agree</td><td>107</td><td>55.7%</td></tr></tbody></table>	Response	Count	Percentage	Strongly Disagree	1	0.9%	Disagree	7	6.9%	Strongly Agree	29	17.1%	Neutral	38	19.4%	Agree	107	55.7%
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RAMMOHAN COLLEGE

Teacher's Feedback

Session: 2022-23

Report of Analysis of Teacher's Feedback on academic performance and ambience of the institution

Question Wise Score (Strongly Agree/Excellent-5, Agree/Very Good-4, Neutral/Good-3, Disagree/Fair-2, Strongly Disagree/Poor-1)

Sl No.	Question	Score
1.	The Institution has taken active interest in organizing Seminars, Conferences and Workshop.	4.45
2.	The Quality of teaching and mentoring process in the institution facilitates cognitive, social and emotional growth.	4.44
3.	The Institution has performed appreciably in providing opportunities, learning and holistic growth.	4.28
4.	The Institution has taken steps in informing stakeholders about expected competencies, course outcomes and programme outcomes.	4.15
5.	The Institution has provided mechanism to identify strengths, remedy to overcome weakness in students.	4.25
6.	The Institution has taken active role in engaging students with monitoring, review and continuous quality improvement of the teaching learning process.	4.20
7.	The Institution has taken active role in encouraging the student-centric methods for enhancing learning experiences.	4.34
8.	The Institution has taken steps in encouraging participation to extra-curricular activities.	4.49
9.	The Institution has been active in encouraging sports activities and good cultures of health.	4.47
10.	Institution has been active in inculcating skills enhancing employability with social responsibility.	4.16



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11.	The Central Library of the College has been actively providing comprehensive computerised services.	4.09
12.	The services provided by the College Office is highly appreciable.	4.02
13.	Institutional provided infrastructure for Peaceful and Calm Environment.	4.25
14.	Institutional Standard of Hygiene and Cleanliness is good.	3.66
15.	The overall quality of teaching-learning experience of the Institution.	4.05
OVERALL AVERAGE SCORE		4.25

Question Wise Feedback Statistics Graphs

Sl No.	Question	Statistics Graphs															
1.	The Institution has taken active interest in organizing Seminars, Conferences and Workshop..	<p style="text-align: center;">Question No. 1</p> <table border="1"><thead><tr><th>Response</th><th>Count</th><th>Percentage</th></tr></thead><tbody><tr><td>Strongly Agree</td><td>41</td><td>50.6%</td></tr><tr><td>Agree</td><td>39</td><td>45.9%</td></tr><tr><td>Neutral</td><td>2</td><td>2.4%</td></tr><tr><td>Disagree</td><td>1</td><td>0.6%</td></tr></tbody></table>	Response	Count	Percentage	Strongly Agree	41	50.6%	Agree	39	45.9%	Neutral	2	2.4%	Disagree	1	0.6%
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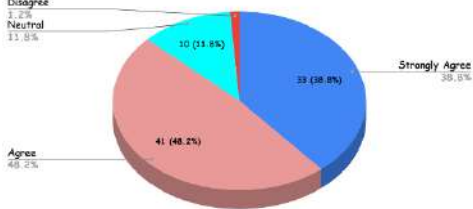
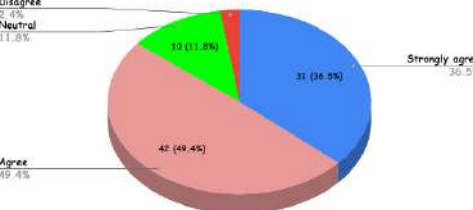
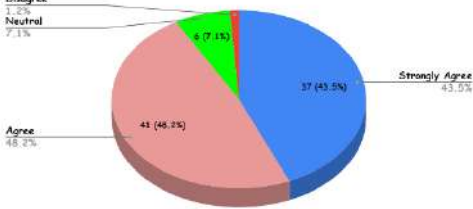
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5.	The Institution has provided mechanism to identify strengths, remedy to overcome weakness in students.	<p>Question No. 5</p>  <table border="1"><thead><tr><th>Response</th><th>Count</th><th>Percentage</th></tr></thead><tbody><tr><td>Disagree</td><td>1</td><td>1.2%</td></tr><tr><td>Neutral</td><td>12</td><td>11.8%</td></tr><tr><td>Agree</td><td>41</td><td>48.2%</td></tr><tr><td>Strongly Agree</td><td>33</td><td>38.8%</td></tr></tbody></table>	Response	Count	Percentage	Disagree	1	1.2%	Neutral	12	11.8%	Agree	41	48.2%	Strongly Agree	33	38.8%
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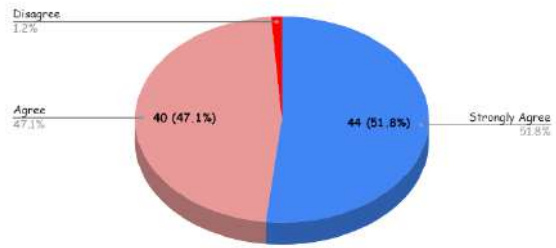
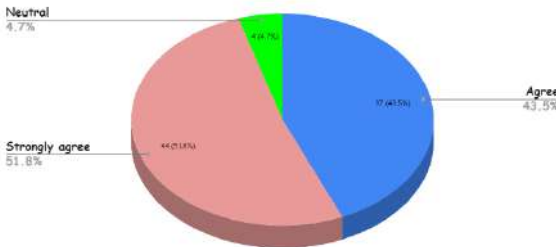
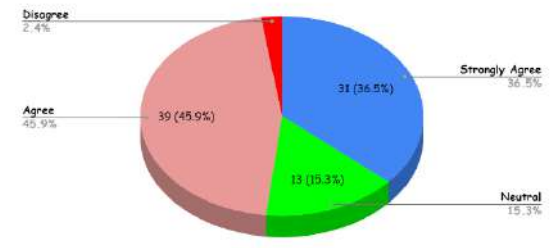
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8.	The Institution has taken steps in encouraging participation to extra-curricular activities.	<p>Question No. 8</p>  <table border="1"><thead><tr><th>Response</th><th>Count</th><th>Percentage</th></tr></thead><tbody><tr><td>Disagree</td><td>1</td><td>1.2%</td></tr><tr><td>Agree</td><td>40</td><td>47.1%</td></tr><tr><td>Strongly Agree</td><td>44</td><td>51.8%</td></tr></tbody></table>	Response	Count	Percentage	Disagree	1	1.2%	Agree	40	47.1%	Strongly Agree	44	51.8%			
Response	Count	Percentage															
Disagree	1	1.2%															
Agree	40	47.1%															
Strongly Agree	44	51.8%															
9.	The Institution has been active in encouraging sports activities and good cultures of health.	<p>Question No. 9</p>  <table border="1"><thead><tr><th>Response</th><th>Count</th><th>Percentage</th></tr></thead><tbody><tr><td>Neutral</td><td>4</td><td>4.7%</td></tr><tr><td>Strongly agree</td><td>44</td><td>51.8%</td></tr><tr><td>Agree</td><td>37</td><td>43.5%</td></tr></tbody></table>	Response	Count	Percentage	Neutral	4	4.7%	Strongly agree	44	51.8%	Agree	37	43.5%			
Response	Count	Percentage															
Neutral	4	4.7%															
Strongly agree	44	51.8%															
Agree	37	43.5%															
10.	Institution has been active in inculcating skills enhancing employability with social responsibility.	<p>Question No. 10</p>  <table border="1"><thead><tr><th>Response</th><th>Count</th><th>Percentage</th></tr></thead><tbody><tr><td>Disagree</td><td>2</td><td>2.4%</td></tr><tr><td>Agree</td><td>39</td><td>45.9%</td></tr><tr><td>Strongly Agree</td><td>31</td><td>36.5%</td></tr><tr><td>Neutral</td><td>13</td><td>15.3%</td></tr></tbody></table>	Response	Count	Percentage	Disagree	2	2.4%	Agree	39	45.9%	Strongly Agree	31	36.5%	Neutral	13	15.3%
Response	Count	Percentage															
Disagree	2	2.4%															
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11.	The Central Library of the College has been actively providing comprehensive computerised services.	<p>Question No. 11</p> <table border="1"><thead><tr><th>Response</th><th>Count</th><th>Percentage</th></tr></thead><tbody><tr><td>Disagree</td><td>2</td><td>2.4%</td></tr><tr><td>Strongly Agree</td><td>23</td><td>27.1%</td></tr><tr><td>Neutral</td><td>11</td><td>12.9%</td></tr><tr><td>Agree</td><td>49</td><td>57.6%</td></tr></tbody></table>	Response	Count	Percentage	Disagree	2	2.4%	Strongly Agree	23	27.1%	Neutral	11	12.9%	Agree	49	57.6%
Response	Count	Percentage															
Disagree	2	2.4%															
Strongly Agree	23	27.1%															
Neutral	11	12.9%															
Agree	49	57.6%															
12.	The services provided by the College Office is highly appreciable.	<p>Question No. 12</p> <table border="1"><thead><tr><th>Response</th><th>Count</th><th>Percentage</th></tr></thead><tbody><tr><td>Neutral</td><td>18</td><td>21.2%</td></tr><tr><td>Strongly Agree</td><td>20</td><td>23.5%</td></tr><tr><td>Agree</td><td>47</td><td>55.3%</td></tr></tbody></table>	Response	Count	Percentage	Neutral	18	21.2%	Strongly Agree	20	23.5%	Agree	47	55.3%			
Response	Count	Percentage															
Neutral	18	21.2%															
Strongly Agree	20	23.5%															
Agree	47	55.3%															
13.	Institutional provided infrastructure for Peaceful and Calm Environment.	<p>Question No. 13</p> <table border="1"><thead><tr><th>Response</th><th>Count</th><th>Percentage</th></tr></thead><tbody><tr><td>Disagree</td><td>1</td><td>3.5%</td></tr><tr><td>Neutral</td><td>3</td><td>5.9%</td></tr><tr><td>Strongly Agree</td><td>32</td><td>37.6%</td></tr><tr><td>Agree</td><td>45</td><td>52.9%</td></tr></tbody></table>	Response	Count	Percentage	Disagree	1	3.5%	Neutral	3	5.9%	Strongly Agree	32	37.6%	Agree	45	52.9%
Response	Count	Percentage															
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14.	Institutional Standard of Hygiene and Cleanliness is good.	<p>Question No. 14</p> <table border="1"><thead><tr><th>Response</th><th>Count</th><th>Percentage</th></tr></thead><tbody><tr><td>Strongly Disagree</td><td>2</td><td>2.4%</td></tr><tr><td>Disagree</td><td>9</td><td>9.4%</td></tr><tr><td>Agree</td><td>34</td><td>40.0%</td></tr><tr><td>Strongly Agree</td><td>17</td><td>20.0%</td></tr><tr><td>Neutral</td><td>24</td><td>28.2%</td></tr><tr><td>Other</td><td>8</td><td>5.4%</td></tr></tbody></table>	Response	Count	Percentage	Strongly Disagree	2	2.4%	Disagree	9	9.4%	Agree	34	40.0%	Strongly Agree	17	20.0%	Neutral	24	28.2%	Other	8	5.4%
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Agree	34	40.0%																					
Strongly Agree	17	20.0%																					
Neutral	24	28.2%																					
Other	8	5.4%																					
15.	The overall quality of teaching-learning experience of the Institution.	<p>Question No. 15</p> <table border="1"><thead><tr><th>Response</th><th>Count</th><th>Percentage</th></tr></thead><tbody><tr><td>Fair</td><td>1</td><td>3.3%</td></tr><tr><td>Good</td><td>10</td><td>23.5%</td></tr><tr><td>Excellent</td><td>30</td><td>35.3%</td></tr><tr><td>Very good</td><td>37</td><td>37.6%</td></tr><tr><td>Other</td><td>00</td><td>0.0%</td></tr></tbody></table>	Response	Count	Percentage	Fair	1	3.3%	Good	10	23.5%	Excellent	30	35.3%	Very good	37	37.6%	Other	00	0.0%			
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RAMMOHAN COLLEGE

Teacher's Feedback

Session: 2022-23

Report of Analysis of Teacher's Feedback on Curriculum Design and Review

Question Wise Score (Strongly Agree-5, Agree-4, Neutral-3, Disagree-2, Strongly Disagree-1)

Sl No.	Question	Score
1.	The syllabus is contemporary and need-based.	4.08
2.	The aims and objectives of the syllabus are clear to the teachers and students.	4.20
3.	There is ample scope to adopt participative teaching-learning methods such as seminars/ presentations / group discussions/ projects etc.	4.21



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4.	The curriculum is effective in widening the knowledge and perspective of the subject.	4.18
5.	Adequate textbooks, references books, e-learning and other academic information prescribed in the syllabus is available.	3.94
6.	The syllabus can be completed within the stipulated time.	3.74
7.	The syllabus is effective in terms of its ability to potentially create job opportunities.	3.82
8.	The syllabus is effective in creating depth of knowledge, awareness and enhanced creativity among the students.	4.16
9.	The syllabus appropriately upgrades a 12 standard pass student to the entry gate of master degree.	4.07
10.	The syllabus appropriately incorporates experiential learning (i.e., experimental /practical/Field visit/Project etc.).	4.12
OVERALL AVERAGE SCORE		4.10

Question Wise Feedback Statistics Graphs

Sl No.	Question	Statistics Graphs															
1.	The syllabus is contemporary and need-based.	<p style="text-align: center;">Question No. 1</p> <table border="1"><caption>Feedback Data for Question No. 1</caption><thead><tr><th>Response</th><th>Count</th><th>Percentage</th></tr></thead><tbody><tr><td>Agree</td><td>49</td><td>57.6%</td></tr><tr><td>Strongly Agree</td><td>23</td><td>27.1%</td></tr><tr><td>Neutral</td><td>11</td><td>11.8%</td></tr><tr><td>Disagree</td><td>3</td><td>3.5%</td></tr></tbody></table>	Response	Count	Percentage	Agree	49	57.6%	Strongly Agree	23	27.1%	Neutral	11	11.8%	Disagree	3	3.5%
Response	Count	Percentage															
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2.	The aims and objectives of the syllabus are clear to the teachers and students.	<p>Question No. 2</p> <table border="1"><thead><tr><th>Response</th><th>Count</th><th>Percentage</th></tr></thead><tbody><tr><td>Agree</td><td>43</td><td>50.6%</td></tr><tr><td>Strongly Agree</td><td>31</td><td>36.5%</td></tr><tr><td>Disagree</td><td>3</td><td>3.5%</td></tr><tr><td>Neutral</td><td>8</td><td>9.4%</td></tr></tbody></table>	Response	Count	Percentage	Agree	43	50.6%	Strongly Agree	31	36.5%	Disagree	3	3.5%	Neutral	8	9.4%
Response	Count	Percentage															
Agree	43	50.6%															
Strongly Agree	31	36.5%															
Disagree	3	3.5%															
Neutral	8	9.4%															
3.	There is ample scope to adopt participative teaching-learning methods such as seminars/ presentations / group discussions/ projects etc.	<p>Question No. 3</p> <table border="1"><thead><tr><th>Response</th><th>Count</th><th>Percentage</th></tr></thead><tbody><tr><td>Agree</td><td>44</td><td>51.8%</td></tr><tr><td>Strongly Agree</td><td>32</td><td>37.6%</td></tr><tr><td>Disagree</td><td>5</td><td>5.9%</td></tr><tr><td>Neutral</td><td>4</td><td>4.7%</td></tr></tbody></table>	Response	Count	Percentage	Agree	44	51.8%	Strongly Agree	32	37.6%	Disagree	5	5.9%	Neutral	4	4.7%
Response	Count	Percentage															
Agree	44	51.8%															
Strongly Agree	32	37.6%															
Disagree	5	5.9%															
Neutral	4	4.7%															
4.	The curriculum is effective in widening the knowledge and perspective of the subject.	<p>Question No. 4</p> <table border="1"><thead><tr><th>Response</th><th>Count</th><th>Percentage</th></tr></thead><tbody><tr><td>Agree</td><td>46</td><td>54.1%</td></tr><tr><td>Strongly Agree</td><td>27</td><td>31.8%</td></tr><tr><td>Neutral</td><td>12</td><td>14.1%</td></tr><tr><td>Disagree</td><td>9</td><td>9.9%</td></tr></tbody></table>	Response	Count	Percentage	Agree	46	54.1%	Strongly Agree	27	31.8%	Neutral	12	14.1%	Disagree	9	9.9%
Response	Count	Percentage															
Agree	46	54.1%															
Strongly Agree	27	31.8%															
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Disagree	9	9.9%															



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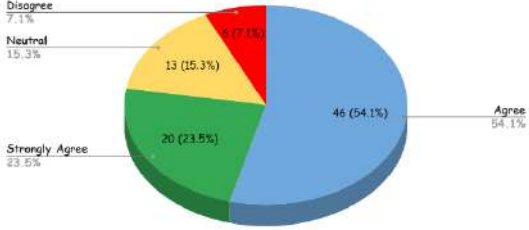
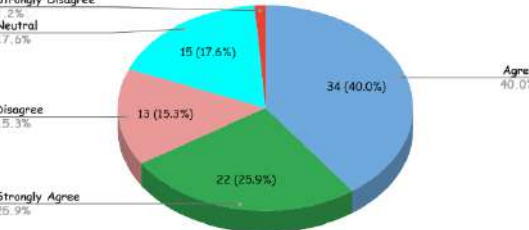
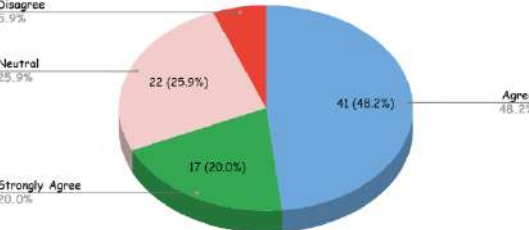
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5.	Adequate textbooks, references books, e-learning and other academic information prescribed in the syllabus is available.	<p>Question No. 5</p>  <table border="1"><thead><tr><th>Response</th><th>Count</th><th>Percentage</th></tr></thead><tbody><tr><td>Disagree</td><td>6</td><td>7.1%</td></tr><tr><td>Neutral</td><td>13</td><td>15.3%</td></tr><tr><td>Strongly Agree</td><td>20</td><td>23.5%</td></tr><tr><td>Agree</td><td>46</td><td>54.1%</td></tr></tbody></table>	Response	Count	Percentage	Disagree	6	7.1%	Neutral	13	15.3%	Strongly Agree	20	23.5%	Agree	46	54.1%			
Response	Count	Percentage																		
Disagree	6	7.1%																		
Neutral	13	15.3%																		
Strongly Agree	20	23.5%																		
Agree	46	54.1%																		
6.	The syllabus can be completed within the stipulated time.	<p>Question No. 6</p>  <table border="1"><thead><tr><th>Response</th><th>Count</th><th>Percentage</th></tr></thead><tbody><tr><td>Strongly Disagree</td><td>1</td><td>1.2%</td></tr><tr><td>Neutral</td><td>15</td><td>17.6%</td></tr><tr><td>Disagree</td><td>13</td><td>15.3%</td></tr><tr><td>Strongly Agree</td><td>22</td><td>25.9%</td></tr><tr><td>Agree</td><td>34</td><td>40.0%</td></tr></tbody></table>	Response	Count	Percentage	Strongly Disagree	1	1.2%	Neutral	15	17.6%	Disagree	13	15.3%	Strongly Agree	22	25.9%	Agree	34	40.0%
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7.	The syllabus is effective in terms of its ability to potentially create job opportunities.	<p>Question No. 7</p>  <table border="1"><thead><tr><th>Response</th><th>Count</th><th>Percentage</th></tr></thead><tbody><tr><td>Disagree</td><td>6</td><td>5.9%</td></tr><tr><td>Neutral</td><td>22</td><td>25.9%</td></tr><tr><td>Strongly Agree</td><td>17</td><td>20.0%</td></tr><tr><td>Agree</td><td>41</td><td>48.2%</td></tr></tbody></table>	Response	Count	Percentage	Disagree	6	5.9%	Neutral	22	25.9%	Strongly Agree	17	20.0%	Agree	41	48.2%			
Response	Count	Percentage																		
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8.	The syllabus is effective in creating depth of knowledge, awareness and enhanced creativity among the students.	<p>Question No. 8</p> <table border="1"><thead><tr><th>Response</th><th>Count</th><th>Percentage</th></tr></thead><tbody><tr><td>Agree</td><td>53</td><td>62.4%</td></tr><tr><td>Strongly Agree</td><td>23</td><td>27.1%</td></tr><tr><td>Neutral</td><td>9</td><td>10.6%</td></tr></tbody></table>	Response	Count	Percentage	Agree	53	62.4%	Strongly Agree	23	27.1%	Neutral	9	10.6%			
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RAMMOHAN COLLEGE

Alumni Feedback

Session: 2022-23

Report of Analysis of Alumni Feedback on Curriculum Design and Review

Question Wise Score (Excellent-5, Good-4, Neutral-3, Poor-2, Very Poor-1)

Sl No.	Question	Score
1.	The programme enables the graduate to contribute to the society in a professional, responsible and ethical manner.	4.37
2.	Rate the curriculum prescribed for your degree during your term in the college.	4.37
3.	The course/syllabus increases knowledge and understanding of the subject studied.	4.37
4.	Rate the relevance of your degree to your present job.	4.29
5.	Rate Innovative Teaching-Learning methodologies, Seminars, Workshops, Projects, excursions, Study Tours, etc. organized in the college.	4.14
6.	Rate the motivation levels created by the syllabus to pursue post-graduation / research in the particular topic.	4.37
7.	The curriculum studied is job oriented.	3.85
8.	Rate curriculum designing and its effective implementation in the college.	4.27
9.	Sufficient numbers of prescribed books/study materials are available in the Library.	4.19
10.	New skills are learnt in the due course of study.	4.17
OVERALL AVERAGE SCORE		4.24

Question Wise Feedback Statistics Graphs

Sl No.	Question	Statistics Graphs
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1.	The programme enables the graduate to contribute to the society in a professional, responsible and ethical manner.	<p style="text-align: center;">Question No. 1</p> <table border="1"> <thead> <tr> <th>Category</th> <th>Count</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Excellent</td> <td>28</td> <td>48.3%</td> </tr> <tr> <td>Good</td> <td>26</td> <td>44.8%</td> </tr> <tr> <td>Neutral</td> <td>1</td> <td>1.7%</td> </tr> <tr> <td>Poor</td> <td>5</td> <td>5.2%</td> </tr> </tbody> </table>	Category	Count	Percentage	Excellent	28	48.3%	Good	26	44.8%	Neutral	1	1.7%	Poor	5	5.2%
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Neutral	1	1.7%															
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2.	Rate the curriculum prescribed for your degree during your term in the college.	<p style="text-align: center;">Question No. 2</p> <table border="1"> <thead> <tr> <th>Category</th> <th>Count</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Excellent</td> <td>29</td> <td>50.0%</td> </tr> <tr> <td>Good</td> <td>22</td> <td>37.9%</td> </tr> <tr> <td>Neutral</td> <td>4</td> <td>10.3%</td> </tr> <tr> <td>Poor</td> <td>1</td> <td>1.7%</td> </tr> </tbody> </table>	Category	Count	Percentage	Excellent	29	50.0%	Good	22	37.9%	Neutral	4	10.3%	Poor	1	1.7%
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Neutral	4	10.3%															
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3.	The course/syllabus increases knowledge and understanding of the subject studied.	<p style="text-align: center;">Question No. 3</p> <table border="1"> <thead> <tr> <th>Category</th> <th>Count</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Excellent</td> <td>38</td> <td>60.3%</td> </tr> <tr> <td>Good</td> <td>19</td> <td>32.8%</td> </tr> <tr> <td>Satisfactory</td> <td>1</td> <td>5.2%</td> </tr> <tr> <td>Poor</td> <td>1</td> <td>1.7%</td> </tr> </tbody> </table>	Category	Count	Percentage	Excellent	38	60.3%	Good	19	32.8%	Satisfactory	1	5.2%	Poor	1	1.7%
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4.	Rate the relevance of your degree to your present job.	<p style="text-align: center;">Question No. 4</p> <table border="1"> <thead> <tr> <th>Category</th> <th>Count</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Excellent</td> <td>50</td> <td>51.7%</td> </tr> <tr> <td>Good</td> <td>14</td> <td>27.6%</td> </tr> <tr> <td>Neutral</td> <td>11</td> <td>11.8%</td> </tr> <tr> <td>Poor</td> <td>1</td> <td>1.7%</td> </tr> </tbody> </table>	Category	Count	Percentage	Excellent	50	51.7%	Good	14	27.6%	Neutral	11	11.8%	Poor	1	1.7%			
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5.	Rate Innovative Teaching-Learning methodologies, Seminars, Workshops, Projects, excursions, Study Tours, etc. organized in the college.	<p style="text-align: center;">Question No. 5</p> <table border="1"> <thead> <tr> <th>Category</th> <th>Count</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Excellent</td> <td>27</td> <td>46.6%</td> </tr> <tr> <td>Good</td> <td>19</td> <td>32.8%</td> </tr> <tr> <td>Neutral</td> <td>8</td> <td>8.6%</td> </tr> <tr> <td>Poor</td> <td>4</td> <td>10.3%</td> </tr> <tr> <td>Very poor</td> <td>1</td> <td>1.7%</td> </tr> </tbody> </table>	Category	Count	Percentage	Excellent	27	46.6%	Good	19	32.8%	Neutral	8	8.6%	Poor	4	10.3%	Very poor	1	1.7%
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6.	Rate the motivation levels created by the syllabus to pursue post-graduation / research in the particular topic.	<p style="text-align: center;">Question No. 6</p> <table border="1"> <thead> <tr> <th>Category</th> <th>Count</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Excellent</td> <td>31</td> <td>53.4%</td> </tr> <tr> <td>Good</td> <td>20</td> <td>34.5%</td> </tr> <tr> <td>Neutral</td> <td>8</td> <td>8.6%</td> </tr> <tr> <td>Poor</td> <td>1</td> <td>1.7%</td> </tr> <tr> <td>Very poor</td> <td>1</td> <td>1.7%</td> </tr> </tbody> </table>	Category	Count	Percentage	Excellent	31	53.4%	Good	20	34.5%	Neutral	8	8.6%	Poor	1	1.7%	Very poor	1	1.7%
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7.	The curriculum studied is job oriented.	<p>Question No. 7</p> <table border="1"><thead><tr><th>Category</th><th>Count</th><th>Percentage</th></tr></thead><tbody><tr><td>Excellent</td><td>20</td><td>34.5%</td></tr><tr><td>Good</td><td>18</td><td>25.9%</td></tr><tr><td>Neutral</td><td>17</td><td>29.3%</td></tr><tr><td>Poor</td><td>4</td><td>10.3%</td></tr></tbody></table>	Category	Count	Percentage	Excellent	20	34.5%	Good	18	25.9%	Neutral	17	29.3%	Poor	4	10.3%
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8.	Rate curriculum designing and its effective implementation in the college.	<p>Question No. 8</p> <table border="1"><thead><tr><th>Category</th><th>Count</th><th>Percentage</th></tr></thead><tbody><tr><td>Excellent</td><td>22</td><td>37.9%</td></tr><tr><td>Good</td><td>31</td><td>53.4%</td></tr><tr><td>Neutral</td><td>4</td><td>6.9%</td></tr><tr><td>Poor</td><td>1</td><td>1.7%</td></tr></tbody></table>	Category	Count	Percentage	Excellent	22	37.9%	Good	31	53.4%	Neutral	4	6.9%	Poor	1	1.7%
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10.	New skills are learnt in the due course of study.	<p>Question No. 10</p> <table border="1"><thead><tr><th>Category</th><th>Percentage</th></tr></thead><tbody><tr><td>Very poor</td><td>1.7%</td></tr><tr><td>Neutral</td><td>8.6%</td></tr><tr><td>Poor</td><td>5.2%</td></tr><tr><td>Good</td><td>44.8%</td></tr><tr><td>Excellent</td><td>39.7%</td></tr></tbody></table>	Category	Percentage	Very poor	1.7%	Neutral	8.6%	Poor	5.2%	Good	44.8%	Excellent	39.7%
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RAMMOHAN COLLEGE

Alumni Feedback

Session: 2022-23

Report of Analysis of Alumni Feedback on academic performance and ambience of the institution

Question Wise Score (Excellent-5, Good-4, Neutral-3, Poor-2, Very Poor-1)

Sl No.	Question	Score
1.	The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.	4.04
2.	The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.	4.48
3.	The performance of the Institution providing opportunities, learning & holistic growth.	4.11
4.	The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.	3.94
5.	The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.	3.98
6.	The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.	4.17



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7.	The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.	4.21
8.	The role of the Institution in encouraging participation to extra-curricular activities.	4.03
9.	The role of the Institution in encouraging sporting activities & good cultures of health.	3.88
10.	The role of the Institution in inculcating skills enhancing employability with social responsibility.	3.91
11.	The role of the Central Library of the College in providing comprehensive computerised services.	3.98
12.	Rate the services provided by the College Office.	3.67
13.	Rate Institutional infrastructure for providing Peaceful & Calm Environment.	4.22
14.	Rate the Institutional Standard of Hygiene & Cleanliness.	3.76
15.	The overall quality of teaching-learning experience of the Institution.	4.49
OVERALL AVERAGE SCORE		4.05

Question Wise Feedback Statistics Graphs

Sl No.	Question	Statistics Graphs
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4.	The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.	<p style="text-align: center;">Question No. 4</p> <table border="1"> <thead> <tr> <th>Category</th> <th>Count</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Very poor</td> <td>1</td> <td>1.0%</td> </tr> <tr> <td>Neutral</td> <td>17</td> <td>16.7%</td> </tr> <tr> <td>Poor</td> <td>6</td> <td>5.9%</td> </tr> <tr> <td>Good</td> <td>51</td> <td>51.2%</td> </tr> <tr> <td>Excellent</td> <td>25</td> <td>25.1%</td> </tr> </tbody> </table>	Category	Count	Percentage	Very poor	1	1.0%	Neutral	17	16.7%	Poor	6	5.9%	Good	51	51.2%	Excellent	25	25.1%
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Excellent	63	31.0%																		
Good	92	45.3%																		
12.	Rate the services provided by the College Office.	<p style="text-align: center;">Question No. 12</p> <table border="1"> <thead> <tr> <th>Category</th> <th>Count</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>5</td> <td>4.9%</td> </tr> <tr> <td>Very poor</td> <td>10</td> <td>9.9%</td> </tr> <tr> <td>Neutral</td> <td>34</td> <td>16.7%</td> </tr> <tr> <td>Excellent</td> <td>46</td> <td>22.2%</td> </tr> <tr> <td>Good</td> <td>94</td> <td>46.3%</td> </tr> </tbody> </table>	Category	Count	Percentage	Poor	5	4.9%	Very poor	10	9.9%	Neutral	34	16.7%	Excellent	46	22.2%	Good	94	46.3%
Category	Count	Percentage																		
Poor	5	4.9%																		
Very poor	10	9.9%																		
Neutral	34	16.7%																		
Excellent	46	22.2%																		
Good	94	46.3%																		



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13.	Rate Institutional infrastructure for providing Peaceful & Calm Environment.	<p>Question No. 13</p> <table border="1"><thead><tr><th>Category</th><th>Count</th><th>Percentage</th></tr></thead><tbody><tr><td>Excellent</td><td>33</td><td>45.8%</td></tr><tr><td>Good</td><td>75</td><td>36.9%</td></tr><tr><td>Neutral</td><td>25</td><td>12.3%</td></tr><tr><td>Very poor</td><td>1</td><td>2.5%</td></tr><tr><td>Poor</td><td>1</td><td>2.5%</td></tr></tbody></table>	Category	Count	Percentage	Excellent	33	45.8%	Good	75	36.9%	Neutral	25	12.3%	Very poor	1	2.5%	Poor	1	2.5%
Category	Count	Percentage																		
Excellent	33	45.8%																		
Good	75	36.9%																		
Neutral	25	12.3%																		
Very poor	1	2.5%																		
Poor	1	2.5%																		
14.	Rate the Institutional Standard of Hygiene & Cleanliness.	<p>Question No. 14</p> <table border="1"><thead><tr><th>Category</th><th>Count</th><th>Percentage</th></tr></thead><tbody><tr><td>Excellent</td><td>54</td><td>26.6%</td></tr><tr><td>Good</td><td>84</td><td>41.4%</td></tr><tr><td>Neutral</td><td>38</td><td>18.7%</td></tr><tr><td>Very poor</td><td>11</td><td>5.4%</td></tr><tr><td>Poor</td><td>16</td><td>7.9%</td></tr></tbody></table>	Category	Count	Percentage	Excellent	54	26.6%	Good	84	41.4%	Neutral	38	18.7%	Very poor	11	5.4%	Poor	16	7.9%
Category	Count	Percentage																		
Excellent	54	26.6%																		
Good	84	41.4%																		
Neutral	38	18.7%																		
Very poor	11	5.4%																		
Poor	16	7.9%																		
15.	The overall quality of teaching-learning experience of the Institution.	<p>Question No. 15</p> <table border="1"><thead><tr><th>Category</th><th>Count</th><th>Percentage</th></tr></thead><tbody><tr><td>Excellent</td><td>119</td><td>58.6%</td></tr><tr><td>Good</td><td>67</td><td>33.0%</td></tr><tr><td>Neutral</td><td>15</td><td>7.4%</td></tr><tr><td>Very poor</td><td>1</td><td>0.5%</td></tr><tr><td>Poor</td><td>1</td><td>0.5%</td></tr></tbody></table>	Category	Count	Percentage	Excellent	119	58.6%	Good	67	33.0%	Neutral	15	7.4%	Very poor	1	0.5%	Poor	1	0.5%
Category	Count	Percentage																		
Excellent	119	58.6%																		
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RAMMOHAN COLLEGE

Employers Feedback

Session: 2022-23

Employers feedback

1. The curriculum prescribed by the university is effective in developing innovative thinking ideas.

Agree

Neutral

Other

2. The Syllabus is effective in developing skill oriented human resources.

Agree

Neutral

Disagree

3. Rate the effectiveness of curricula for development of entrepreneurship.

Agree

Neutral

Other

4. Current syllabus is job-oriented, skill-based and value oriented.

Agree

Strongly agree

Other

5. The present syllabus helps in bridging the gap between industry, society and academic institution.

Agree

Disagree

Other

6. The courses offered provide solution to issues relevant to Gender, Environment and Sustainability.

Agree

Neutral

Other

7. There is adequate flexibility available in the choice of subjects to the students.

Strongly Agree

Agree



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Question Wise Feedback Statistics Graphs

Sl No.	Question	Statistics Graphs						
1.	The curriculum prescribed by the university is effective in developing innovative thinking ideas.	<p>Question 1</p> <table border="1"><thead><tr><th>Response</th><th>Percentage</th></tr></thead><tbody><tr><td>Agree</td><td>87.5%</td></tr><tr><td>Neutral</td><td>12.5%</td></tr></tbody></table>	Response	Percentage	Agree	87.5%	Neutral	12.5%
Response	Percentage							
Agree	87.5%							
Neutral	12.5%							
2.	The syllabus is effective in developing skill oriented human resources.	<p>Question 1</p> <table border="1"><thead><tr><th>Response</th><th>Percentage</th></tr></thead><tbody><tr><td>Agree</td><td>87.5%</td></tr><tr><td>Neutral</td><td>12.5%</td></tr></tbody></table>	Response	Percentage	Agree	87.5%	Neutral	12.5%
Response	Percentage							
Agree	87.5%							
Neutral	12.5%							



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3.	Rate the effectiveness of curricula for development of entrepreneurship.	<p>Question 3</p> <table border="1"><thead><tr><th>Response</th><th>Percentage</th></tr></thead><tbody><tr><td>Agree</td><td>37.5%</td></tr><tr><td>Other</td><td>25.0%</td></tr><tr><td>Neutral</td><td>37.5%</td></tr></tbody></table>	Response	Percentage	Agree	37.5%	Other	25.0%	Neutral	37.5%		
Response	Percentage											
Agree	37.5%											
Other	25.0%											
Neutral	37.5%											
4.	Current syllabus is job-oriented, skill-based and value oriented.	<p>Question 4</p> <table border="1"><thead><tr><th>Response</th><th>Percentage</th></tr></thead><tbody><tr><td>Strongly Agree</td><td>25.0%</td></tr><tr><td>Agree</td><td>25.0%</td></tr><tr><td>Other</td><td>25.0%</td></tr><tr><td>Neutral</td><td>25.0%</td></tr></tbody></table>	Response	Percentage	Strongly Agree	25.0%	Agree	25.0%	Other	25.0%	Neutral	25.0%
Response	Percentage											
Strongly Agree	25.0%											
Agree	25.0%											
Other	25.0%											
Neutral	25.0%											
5.	The present syllabus helps in bridging the gap between industry, society and academic institution.	<p>Question 5</p> <table border="1"><thead><tr><th>Response</th><th>Percentage</th></tr></thead><tbody><tr><td>Agree</td><td>37.5%</td></tr><tr><td>Other</td><td>37.5%</td></tr><tr><td>Disagree</td><td>25.0%</td></tr></tbody></table>	Response	Percentage	Agree	37.5%	Other	37.5%	Disagree	25.0%		
Response	Percentage											
Agree	37.5%											
Other	37.5%											
Disagree	25.0%											



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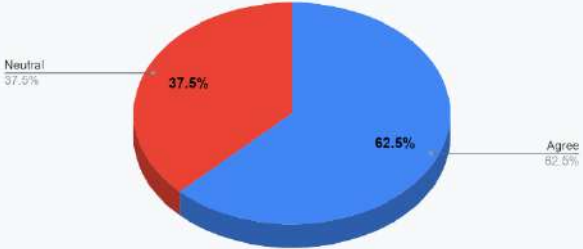
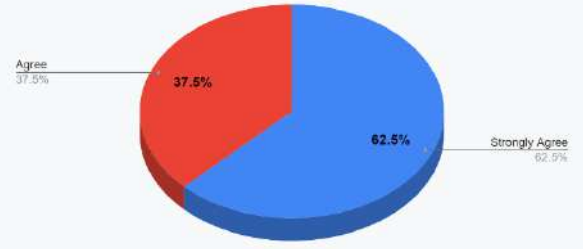
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6.	The courses offered provide solution to issues relevant to Gender, Environment and Sustainability.	<p>Question 6</p>  <table border="1"><thead><tr><th>Response</th><th>Percentage</th></tr></thead><tbody><tr><td>Agree</td><td>62.5%</td></tr><tr><td>Neutral</td><td>37.5%</td></tr></tbody></table>	Response	Percentage	Agree	62.5%	Neutral	37.5%
Response	Percentage							
Agree	62.5%							
Neutral	37.5%							
7.	There is adequate flexibility available in the choice of subjects to the students.	<p>Question 7</p>  <table border="1"><thead><tr><th>Response</th><th>Percentage</th></tr></thead><tbody><tr><td>Strongly Agree</td><td>62.5%</td></tr><tr><td>Agree</td><td>37.5%</td></tr></tbody></table>	Response	Percentage	Strongly Agree	62.5%	Agree	37.5%
Response	Percentage							
Strongly Agree	62.5%							
Agree	37.5%							



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RAMMOHAN COLLEGE

Students Feedback

Session: 2018-19

Report of Analysis of Students' Feedback on Curriculum Design, academic performance and ambience of the institution

Curriculum Design

Sl No.	Questions
1.	HOW DID YOU CHOOSE YOUR HONOURS/GENERAL SUBJECT?
2.	THE SYLLABUS WAS
3.	WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND?
4.	HOW MUCH OF THE SYLLABUS WAS TAUGHT IN CLASS?
5.	HOW WELL DID THE TEACHERS PREPARE FOR CLASS?
6.	HOW WERE THE TEACHERS ABLE TO COMMUNICATE ?
7.	HOW DID THE TEACHERS ENCOURAGE STUDENTS TO PARTICIPATE IN CLASS ?
8.	HOW DO YOU RATE THE STUDENT TEACHER RELEATIONSHIP IN YOUR DEPARTMENT?
9.	TO WHAT EXTENT WERE THE TEACHERS INVOLVED TO ACADEMIC ACTIVITIES?
10..	WERE THE TEACHERS-
11.	AFTER LEAVING THE INSTITUTION WOULD YOU RECOMMEND OTHERS TO STUDY IN RAMMOHAN COLLEGE?



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Question Wise Feedback Statistics Graphs

Sl No.	Question	Statistics Graphs												
1.	HOW DID YOU CHOOSE YOUR HONOURS/GENERAL SUBJECT?	<p>Count of 1. HOW DID YOU CHOOSE YOUR HONOURS/GENERAL SUBJECT?</p> <table border="1"> <caption>Data for Question 1</caption> <thead> <tr> <th>Reason</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>INTEREST IN THE SUBJECT</td> <td>70.0%</td> </tr> <tr> <td>SCORE IN THE SUBJECT</td> <td>10.0%</td> </tr> <tr> <td>EASE OF PASSING</td> <td>10.0%</td> </tr> <tr> <td>EASE OF GETTING A GRADE</td> <td>5.0%</td> </tr> <tr> <td>PAST SCORE IN THE SUBJECT</td> <td>5.0%</td> </tr> </tbody> </table>	Reason	Percentage	INTEREST IN THE SUBJECT	70.0%	SCORE IN THE SUBJECT	10.0%	EASE OF PASSING	10.0%	EASE OF GETTING A GRADE	5.0%	PAST SCORE IN THE SUBJECT	5.0%
Reason	Percentage													
INTEREST IN THE SUBJECT	70.0%													
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EASE OF GETTING A GRADE	5.0%													
PAST SCORE IN THE SUBJECT	5.0%													
2.	THE SYLLABUS WAS	<p>Count of 2. THE SYLLABUS WAS</p> <table border="1"> <caption>Data for Question 2</caption> <thead> <tr> <th>Perception</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>CHALLENGING</td> <td>70.0%</td> </tr> <tr> <td>IN EFFECTIVE</td> <td>10.0%</td> </tr> <tr> <td>ADAPTIVE</td> <td>10.0%</td> </tr> <tr> <td>RELEVANT</td> <td>10.0%</td> </tr> </tbody> </table>	Perception	Percentage	CHALLENGING	70.0%	IN EFFECTIVE	10.0%	ADAPTIVE	10.0%	RELEVANT	10.0%		
Perception	Percentage													
CHALLENGING	70.0%													
IN EFFECTIVE	10.0%													
ADAPTIVE	10.0%													
RELEVANT	10.0%													
3.	WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND?	<p>Count of 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND?</p> <table border="1"> <caption>Data for Question 3</caption> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>NO</td> <td>70.0%</td> </tr> <tr> <td>PARTIALLY</td> <td>10.0%</td> </tr> <tr> <td>YES</td> <td>10.0%</td> </tr> <tr> <td>NEVER</td> <td>10.0%</td> </tr> </tbody> </table>	Response	Percentage	NO	70.0%	PARTIALLY	10.0%	YES	10.0%	NEVER	10.0%		
Response	Percentage													
NO	70.0%													
PARTIALLY	10.0%													
YES	10.0%													
NEVER	10.0%													
4.	HOW MUCH OF THE SYLLABUS WAS TAUGHT IN CLASS?	<p>Count of 4. HOW MUCH OF THE SYLLABUS WAS TAUGHT IN CLASS?</p> <table border="1"> <caption>Data for Question 4</caption> <thead> <tr> <th>Percentage</th> <th>Percentage of Responses</th> </tr> </thead> <tbody> <tr> <td>70%-80%</td> <td>30.0%</td> </tr> <tr> <td>80%-90%</td> <td>20.0%</td> </tr> <tr> <td>60%-70%</td> <td>20.0%</td> </tr> <tr> <td>90%-100%</td> <td>10.0%</td> </tr> <tr> <td>50%-60%</td> <td>10.0%</td> </tr> </tbody> </table>	Percentage	Percentage of Responses	70%-80%	30.0%	80%-90%	20.0%	60%-70%	20.0%	90%-100%	10.0%	50%-60%	10.0%
Percentage	Percentage of Responses													
70%-80%	30.0%													
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60%-70%	20.0%													
90%-100%	10.0%													
50%-60%	10.0%													



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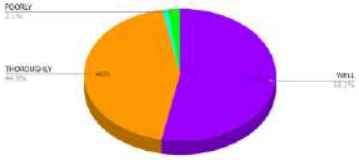
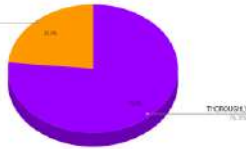
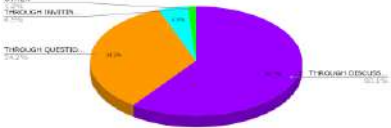


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5.	HOW WELL DID THE TEACHERS PREPARE FOR CLASS?	<p>Chart of 5. HOW WELL DID THE TEACHERS PREPARE FOR CLASS?</p>  <table border="1"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Well</td> <td>52.7%</td> </tr> <tr> <td>Thoroughly</td> <td>40.3%</td> </tr> <tr> <td>Poorly</td> <td>6.0%</td> </tr> </tbody> </table>	Category	Percentage	Well	52.7%	Thoroughly	40.3%	Poorly	6.0%		
Category	Percentage											
Well	52.7%											
Thoroughly	40.3%											
Poorly	6.0%											
6.	HOW WERE THE TEACHERS ABLE TO COMMUNICATE ?	<p>Chart of 6. HOW WERE THE TEACHERS ABLE TO COMMUNICATE ?</p>  <table border="1"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Thoroughly</td> <td>59.8%</td> </tr> <tr> <td>Well</td> <td>33.3%</td> </tr> <tr> <td>Poorly</td> <td>6.9%</td> </tr> </tbody> </table>	Category	Percentage	Thoroughly	59.8%	Well	33.3%	Poorly	6.9%		
Category	Percentage											
Thoroughly	59.8%											
Well	33.3%											
Poorly	6.9%											
7.	HOW DID THE TEACHERS ENCOURAGE STUDENTS TO PARTICIPATE IN CLASS ?	<p>Chart of 7. HOW DID THE TEACHERS ENCOURAGE STUDENTS TO PARTICIPATE IN CLASS ?</p>  <table border="1"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Thoroughly</td> <td>50.0%</td> </tr> <tr> <td>Through questions</td> <td>24.2%</td> </tr> <tr> <td>Other</td> <td>19.8%</td> </tr> <tr> <td>Through invitation</td> <td>6.0%</td> </tr> </tbody> </table>	Category	Percentage	Thoroughly	50.0%	Through questions	24.2%	Other	19.8%	Through invitation	6.0%
Category	Percentage											
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8.	HOW DO YOU RATE THE STUDENT TEACHER RELEATIONSHIP IN YOUR DEPARTMENT?	<p>Chart of 8. HOW DO YOU RATE THE STUDENT TEACHER RELEATIONSHIP IN YOUR DEPARTMENT?</p>  <table border="1"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Excellent</td> <td>40.3%</td> </tr> <tr> <td>Very good</td> <td>21.7%</td> </tr> <tr> <td>Satisfactory</td> <td>13.7%</td> </tr> <tr> <td>Poor</td> <td>24.3%</td> </tr> </tbody> </table>	Category	Percentage	Excellent	40.3%	Very good	21.7%	Satisfactory	13.7%	Poor	24.3%
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9.	TO WHAT EXTENT WERE THE TEACHERS INVOLVED TO ACADEMIC ACTIVITIES?	<p>Chart of 9. TO WHAT EXTENT WERE THE TEACHERS INVOLVED TO ACADEMIC ACTIVITIES?</p>  <table border="1"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Co-operative</td> <td>50.0%</td> </tr> <tr> <td>Encouraging</td> <td>34.3%</td> </tr> <tr> <td>Enthusiastic</td> <td>15.7%</td> </tr> </tbody> </table>	Category	Percentage	Co-operative	50.0%	Encouraging	34.3%	Enthusiastic	15.7%		
Category	Percentage											
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10.	WERE THE TEACHERS-	<p>Chart of 10. WERE THE TEACHERS-</p> <table border="1"> <tr><th>Category</th><th>Percentage</th></tr> <tr><td>HOLITE</td><td>52.3%</td></tr> <tr><td>CO-OPERATIVE</td><td>27.7%</td></tr> <tr><td>INDEPENDENT</td><td>10.0%</td></tr> <tr><td>FRIENDLY</td><td>9.0%</td></tr> </table>	Category	Percentage	HOLITE	52.3%	CO-OPERATIVE	27.7%	INDEPENDENT	10.0%	FRIENDLY	9.0%
Category	Percentage											
HOLITE	52.3%											
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FRIENDLY	9.0%											
11.	AFTER LEAVING THE INSTITUTION WOULD YOU RECOMMEND OTHERS TO STUDY IN RAMMOHAN COLLEGE?	<p>Chart of 11. AFTER LEAVING THE INSTITUTION WOULD YOU RECOMMEND OTHERS TO STUDY IN RAMMOHAN COLLEGE?</p> <table border="1"> <tr><th>Category</th><th>Percentage</th></tr> <tr><td>MOST AT ALL</td><td>50.0%</td></tr> <tr><td>MAY BE</td><td>20.0%</td></tr> <tr><td>HARDLY</td><td>30.0%</td></tr> </table>	Category	Percentage	MOST AT ALL	50.0%	MAY BE	20.0%	HARDLY	30.0%		
Category	Percentage											
MOST AT ALL	50.0%											
MAY BE	20.0%											
HARDLY	30.0%											

Academic performance and ambience of the institution
Question Wise Score (Very good-4, Good-3, Average-2, Poor-1)

Sl No.	Question	Score
1.	Academic environment of the institution	3.24
2.	Interaction with administration/office	2.80
3.	Interaction with teachers	3.12
4.	Library facilities	3.16
5.	Laboratory facilities (those who use laboratory)	3.16
6.	Timeliness of practical work (optional)	3.13
7.	Sports facilities	2.04
8.	Recreational Facilities	2.41
9.	Extracurricular activities	2.43
10.	Hostel facilities	3.31
OVERALL AVERAGE SCORE		3.24



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Question Wise Feedback Statistics Graphs

Sl No.	Question	Statistics Graphs												
1.	Academic environment of the institution	<p>Count of 1. Academic environment of the institution</p> <table border="1"> <tr><th>Category</th><th>Percentage</th></tr> <tr><td>Very good</td><td>51.0%</td></tr> <tr><td>Good</td><td>28.3%</td></tr> <tr><td>Average</td><td>13.4%</td></tr> <tr><td>Poor</td><td>7.3%</td></tr> </table>	Category	Percentage	Very good	51.0%	Good	28.3%	Average	13.4%	Poor	7.3%		
Category	Percentage													
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Good	28.3%													
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2.	Interaction with administration	<p>2. Interaction with administration</p> <table border="1"> <tr><th>Category</th><th>Percentage</th></tr> <tr><td>Very good</td><td>26.7%</td></tr> <tr><td>Good</td><td>44.3%</td></tr> <tr><td>Average</td><td>19.4%</td></tr> <tr><td>Poor</td><td>10.7%</td></tr> </table>	Category	Percentage	Very good	26.7%	Good	44.3%	Average	19.4%	Poor	10.7%		
Category	Percentage													
Very good	26.7%													
Good	44.3%													
Average	19.4%													
Poor	10.7%													
3.	Interaction with faculty	<p>3. Interaction with faculty</p> <table border="1"> <tr><th>Category</th><th>Percentage</th></tr> <tr><td>Very good</td><td>33.8%</td></tr> <tr><td>Good</td><td>37.2%</td></tr> <tr><td>Average</td><td>22.1%</td></tr> <tr><td>Poor</td><td>7.9%</td></tr> </table>	Category	Percentage	Very good	33.8%	Good	37.2%	Average	22.1%	Poor	7.9%		
Category	Percentage													
Very good	33.8%													
Good	37.2%													
Average	22.1%													
Poor	7.9%													
4.	Library facilities	<p>4. Library facilities</p> <table border="1"> <tr><th>Category</th><th>Percentage</th></tr> <tr><td>Very good</td><td>33.2%</td></tr> <tr><td>Good</td><td>32.8%</td></tr> <tr><td>Average</td><td>23.3%</td></tr> <tr><td>Poor</td><td>10.7%</td></tr> </table>	Category	Percentage	Very good	33.2%	Good	32.8%	Average	23.3%	Poor	10.7%		
Category	Percentage													
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6.	Timeliness of practical work (optional)	<p>6. Timeliness of practical work (optional)</p> <table border="1"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Very good</td> <td>25.3%</td> </tr> <tr> <td>Good</td> <td>28.1%</td> </tr> <tr> <td>Average</td> <td>11.9%</td> </tr> <tr> <td>NA</td> <td>32.4%</td> </tr> <tr> <td>Poor</td> <td>2.0%</td> </tr> </tbody> </table>	Category	Percentage	Very good	25.3%	Good	28.1%	Average	11.9%	NA	32.4%	Poor	2.0%
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7.	Sports facilities	<p>7. Sports facilities</p> <table border="1"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Very good</td> <td>17.0%</td> </tr> <tr> <td>Good</td> <td>18.2%</td> </tr> <tr> <td>Average</td> <td>24.9%</td> </tr> <tr> <td>Poor</td> <td>39.9%</td> </tr> <tr> <td>NA</td> <td>1.0%</td> </tr> </tbody> </table>	Category	Percentage	Very good	17.0%	Good	18.2%	Average	24.9%	Poor	39.9%	NA	1.0%
Category	Percentage													
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Good	38.6%													
Average	24.6%													
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NA	1.0%													
10.	Hostel facilities	<p>10. Hostel facilities</p> <table border="1"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Very good</td> <td>18.2%</td> </tr> <tr> <td>Good</td> <td>22.1%</td> </tr> <tr> <td>Average</td> <td>20.8%</td> </tr> <tr> <td>NA</td> <td>27.3%</td> </tr> <tr> <td>Poor</td> <td>11.9%</td> </tr> </tbody> </table>	Category	Percentage	Very good	18.2%	Good	22.1%	Average	20.8%	NA	27.3%	Poor	11.9%
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Students Feedback

Session: 2019-20

Report of Analysis of Students' Feedback on Curriculum Design, academic performance and ambience of the institution

Curriculum Design

Sl No.	Questions
1.	HOW DID YOU CHOOSE YOUR HONOURS/GENERAL SUBJECT?
2.	THE SYLLABUS WAS
3.	WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND?
4.	HOW MUCH OF THE SYLLABUS WAS TAUGHT IN CLASS?
5.	HOW WELL DID THE TEACHERS PREPARE FOR CLASS?
6.	HOW WERE THE TEACHERS ABLE TO COMMUNICATE ?
7.	HOW DID THE TEACHERS ENCOURAGE STUDENTS TO PARTICIPATE IN CLASS ?
8.	HOW DO YOU RATE THE STUDENT TEACHER RELEATIONSHIP IN YOUR DEPARTMENT?
9.	TO WHAT EXTENT WERE THE TEACHERS INVOLVED TO ACADEMIC ACTIVITIES?
10..	WERE THE TEACHERS-
11.	AFTER LEAVING THE INSTITUTION WOULD YOU RECOMMEND OTHERS TO STUDY IN RAMMOHAN COLLEGE?



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Question Wise Feedback Statistics Graphs

Sl No.	Question	Statistics Graphs												
1.	HOW DID YOU CHOOSE YOUR HONOURS/GENERAL SUBJECT?	<p>Count of 1. HOW DID YOU CHOOSE YOUR HONOURS/GENERAL SUBJECT?</p> <table border="1"> <tr><th>Reason</th><th>Percentage</th></tr> <tr><td>DIFFICULT IN THIS SUBJECT</td><td>81.0%</td></tr> <tr><td>SCOPE IN THE SUBJECT</td><td>10.0%</td></tr> <tr><td>EASY OF PASSING</td><td>2.0%</td></tr> <tr><td>EASY OF GETTING A JOB</td><td>3.0%</td></tr> <tr><td>PART SCORE IN THIS</td><td>8.0%</td></tr> </table>	Reason	Percentage	DIFFICULT IN THIS SUBJECT	81.0%	SCOPE IN THE SUBJECT	10.0%	EASY OF PASSING	2.0%	EASY OF GETTING A JOB	3.0%	PART SCORE IN THIS	8.0%
Reason	Percentage													
DIFFICULT IN THIS SUBJECT	81.0%													
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EASY OF PASSING	2.0%													
EASY OF GETTING A JOB	3.0%													
PART SCORE IN THIS	8.0%													
2.	THE SYLLABUS WAS	<p>Count of 2. THE SYLLABUS WAS</p> <table border="1"> <tr><th>Category</th><th>Percentage</th></tr> <tr><td>CHALLENGING</td><td>73.0%</td></tr> <tr><td>ADEQUATE</td><td>24.0%</td></tr> <tr><td>INEFFECTIVE</td><td>3.0%</td></tr> </table>	Category	Percentage	CHALLENGING	73.0%	ADEQUATE	24.0%	INEFFECTIVE	3.0%				
Category	Percentage													
CHALLENGING	73.0%													
ADEQUATE	24.0%													
INEFFECTIVE	3.0%													
3.	WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND?	<p>Count of 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND?</p> <table border="1"> <tr><th>Response</th><th>Percentage</th></tr> <tr><td>NO</td><td>78.0%</td></tr> <tr><td>PARTIALLY</td><td>2.0%</td></tr> <tr><td>YES</td><td>14.0%</td></tr> <tr><td>INEFFECTIVE</td><td>6.0%</td></tr> </table>	Response	Percentage	NO	78.0%	PARTIALLY	2.0%	YES	14.0%	INEFFECTIVE	6.0%		
Response	Percentage													
NO	78.0%													
PARTIALLY	2.0%													
YES	14.0%													
INEFFECTIVE	6.0%													
4.	HOW MUCH OF THE SYLLABUS WAS TAUGHT IN CLASS?	<p>Count of 4. HOW MUCH OF THE SYLLABUS WAS TAUGHT IN CLASS?</p> <table border="1"> <tr><th>Percentage Range</th><th>Percentage</th></tr> <tr><td>90%-100%</td><td>61.0%</td></tr> <tr><td>75%-90%</td><td>28.0%</td></tr> <tr><td>50%-75%</td><td>11.0%</td></tr> <tr><td>50%-50%</td><td>0.0%</td></tr> </table>	Percentage Range	Percentage	90%-100%	61.0%	75%-90%	28.0%	50%-75%	11.0%	50%-50%	0.0%		
Percentage Range	Percentage													
90%-100%	61.0%													
75%-90%	28.0%													
50%-75%	11.0%													
50%-50%	0.0%													



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5.	HOW WELL DID THE TEACHERS PREPARE FOR CLASS?	<p>Count of 5. HOW WELL DID THE TEACHERS PREPARE FOR CLASS?</p> <table border="1"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Well</td> <td>54.0%</td> </tr> <tr> <td>Thoroughly</td> <td>43.3%</td> </tr> <tr> <td>Poorly</td> <td>2.8%</td> </tr> </tbody> </table>	Category	Percentage	Well	54.0%	Thoroughly	43.3%	Poorly	2.8%		
Category	Percentage											
Well	54.0%											
Thoroughly	43.3%											
Poorly	2.8%											
6.	HOW WERE THE TEACHERS ABLE TO COMMUNICATE ?	<p>Count of 6. HOW WERE THE TEACHERS ABLE TO COMMUNICATE ?</p> <table border="1"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Thoroughly</td> <td>70.0%</td> </tr> <tr> <td>Well</td> <td>24.0%</td> </tr> <tr> <td>Other</td> <td>6.0%</td> </tr> </tbody> </table>	Category	Percentage	Thoroughly	70.0%	Well	24.0%	Other	6.0%		
Category	Percentage											
Thoroughly	70.0%											
Well	24.0%											
Other	6.0%											
7.	HOW DID THE TEACHERS ENCOURAGE STUDENTS TO PARTICIPATE IN CLASS ?	<p>Count of 7. HOW DID THE TEACHERS ENCOURAGE STUDENTS TO PARTICIPATE IN CLASS ?</p> <table border="1"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Through Discussion</td> <td>60.5%</td> </tr> <tr> <td>Through Questioning</td> <td>34.2%</td> </tr> <tr> <td>Through Inviting Students</td> <td>4.2%</td> </tr> <tr> <td>Other</td> <td>1.1%</td> </tr> </tbody> </table>	Category	Percentage	Through Discussion	60.5%	Through Questioning	34.2%	Through Inviting Students	4.2%	Other	1.1%
Category	Percentage											
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8.	HOW DO YOU RATE THE STUDENT TEACHER RELATIONSHIP IN YOUR DEPARTMENT?	<p>Count of 8. HOW DO YOU RATE THE STUDENT TEACHER RELATIONSHIP IN YOUR DEPARTMENT?</p> <table border="1"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Excellent</td> <td>30.2%</td> </tr> <tr> <td>Very Good</td> <td>38.4%</td> </tr> <tr> <td>Satisfactory</td> <td>11.4%</td> </tr> <tr> <td>Other</td> <td>20.0%</td> </tr> </tbody> </table>	Category	Percentage	Excellent	30.2%	Very Good	38.4%	Satisfactory	11.4%	Other	20.0%
Category	Percentage											
Excellent	30.2%											
Very Good	38.4%											
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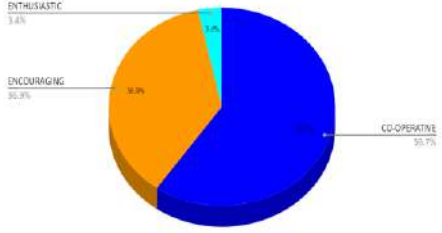
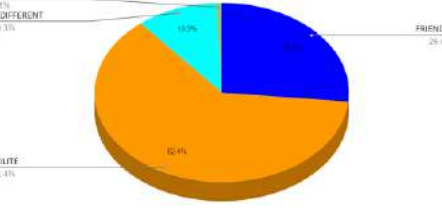
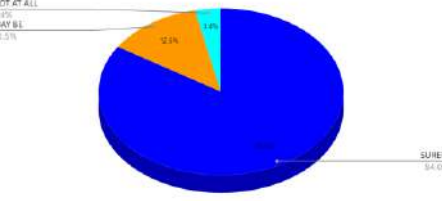
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9.	TO WHAT EXTENT WERE THE TEACHERS INVOLVED TO ACADEMIC ACTIVITIES?	<p>Count of 9. TO WHAT EXTENT WERE THE TEACHERS INVOLVED TO ACADEMIC ACTIVITIES?</p>  <table border="1"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>CO-OPERATIVE</td> <td>58.3%</td> </tr> <tr> <td>ENCOURAGING</td> <td>36.3%</td> </tr> <tr> <td>ENTHUSIASTIC</td> <td>5.4%</td> </tr> </tbody> </table>	Category	Percentage	CO-OPERATIVE	58.3%	ENCOURAGING	36.3%	ENTHUSIASTIC	5.4%		
Category	Percentage											
CO-OPERATIVE	58.3%											
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10.	WERE THE TEACHERS-	<p>Count of 10. WERE THE TEACHERS-</p>  <table border="1"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>POLITE</td> <td>62.4%</td> </tr> <tr> <td>FRIENDLY</td> <td>20.0%</td> </tr> <tr> <td>INDIFFERENT</td> <td>10.0%</td> </tr> <tr> <td>CO-OPERATIVE</td> <td>8.6%</td> </tr> </tbody> </table>	Category	Percentage	POLITE	62.4%	FRIENDLY	20.0%	INDIFFERENT	10.0%	CO-OPERATIVE	8.6%
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Academic performance and ambience of the institution
Question Wise Score (Very good-4, Good-3, Average-2, Poor-1)

Sl No.	Question	Score
1.	Academic environment of the institution	3.28
2.	Interaction with administration/office	2.88
3.	Interaction with teachers	3.16
4.	Library facilities	3.21
5.	Laboratory facilities (those who use laboratory)	3.20
6.	Timeliness of practical work (optional)	3.16
7.	Sports facilities	2.26
8.	Recreational Facilities	2.56
9.	Extracurricular activities	2.61
10.	Hostel facilities	3.35
OVERALL AVERAGE SCORE		3.28



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Students Feedback

Session: 2021-22

Report of Analysis of Students' Feedback on Curriculum Design, academic performance and ambience of the institution

Curriculum Design

Sl No.	Questions
1.	HOW DID YOU CHOOSE YOUR HONOURS/GENERAL SUBJECT?
2.	THE SYLLABUS WAS
3.	WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND?
4.	HOW MUCH OF THE SYLLABUS WAS TAUGHT IN CLASS?
5.	HOW MANY TEACHERS TAUGHT YOU DURING THE FULL DURATION OF THE HONOURS PROGRAMME?
6.	HOW WELL DID THE TEACHERS PREPARE FOR CLASS?
7.	HOW MANY TEACHERS WERE ABLE TO COMMUNICATE (GIVE NUMBER)?
8.	HOW MANY TEACHERS ENCOURAGED STUDENTS TO PARTICIPATE IN CLASS (GIVE NUMBER)?
9.	HOW DO YOU RATE THE STUDENT TEACHER RELEATIONSHIP IN YOUR DEPARTMENT?
10.	WHAT WAS THE ATTITUDE OF TEACHERS TO ACADEMIC ACTIVITIES?
11.	WERE THE TEACHERS-
12.	HAVE YOU MADE ANY FRIENDSHIP, WHICH YOU EXPECT WILL LAST LONG?
13.	AFTER LEAVING THE INSTITUTION HOW WILL YOU TALK ABOUT IT?



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Question Wise Feedback Statistics Graphs

SI No.	Question	Statistics Graphs												
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5.	HOW MANY TEACHERS TAUGHT YOU DURING THE FULL DURATION OF THE HONOURS PROGRAMME?	<p>5. HOW MANY TEACHERS TAUGHT YOU DURING THE FULL DURATION OF THE HONOURS PROGRAMME?</p>
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9.	HOW DO YOU RATE THE STUDENT TEACHER RELEATIONSHIP IN YOUR DEPARTMENT?	<p>9. HOW DO YOU RATE THE STUDENT TEACHER RELEATIONSHIP IN YOUR DEPARTMENT?</p> <table border="1"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>VERY GOOD</td> <td>63.2%</td> </tr> <tr> <td>SATISFACTORY</td> <td>33.8%</td> </tr> <tr> <td>UNSATISFACTORY</td> <td>9.1%</td> </tr> <tr> <td>NONE</td> <td>3.9%</td> </tr> </tbody> </table>	Category	Percentage	VERY GOOD	63.2%	SATISFACTORY	33.8%	UNSATISFACTORY	9.1%	NONE	3.9%		
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Academic performance and ambience of the institution
Question Wise Score (Very good-4, Good-3, Average-2, Poor-1)

Sl No.	Question	Score
1.	Academic environment of the institution	3.23
2.	Interaction with administration	2.85
3.	Interaction with faculty	2.95
4.	Library facilities	2.89
5.	Laboratory facilities (those who use laboratory)	3.07
6.	Timeliness of practical work (optional)	3.14
7.	Sports facilities	2.12
8.	Recreational Facilities	2.52
9.	Extracurricular activities	2.55
10.	Hostel facilities	2.64
OVERALL AVERAGE SCORE		3.23



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Category	Percentage													
Very good	24.5%													
Average	10.3%													
Good	27.7%													
NA	32.8%													
Poor	4.7%													
6.	Timeliness of practical work (optional)	<p>6. Timeliness of practical work (optional)</p> <table border="1"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Very good</td> <td>25.3%</td> </tr> <tr> <td>Average</td> <td>11.9%</td> </tr> <tr> <td>Good</td> <td>28.1%</td> </tr> <tr> <td>NA</td> <td>32.4%</td> </tr> <tr> <td>Poor</td> <td>2.0%</td> </tr> </tbody> </table>	Category	Percentage	Very good	25.3%	Average	11.9%	Good	28.1%	NA	32.4%	Poor	2.0%
Category	Percentage													
Very good	25.3%													
Average	11.9%													
Good	28.1%													
NA	32.4%													
Poor	2.0%													
7.	Sports facilities	<p>7. Sports facilities</p> <table border="1"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Very good</td> <td>17.0%</td> </tr> <tr> <td>Average</td> <td>31.9%</td> </tr> <tr> <td>Good</td> <td>18.2%</td> </tr> <tr> <td>NA</td> <td>32.4%</td> </tr> <tr> <td>Poor</td> <td>30.9%</td> </tr> </tbody> </table>	Category	Percentage	Very good	17.0%	Average	31.9%	Good	18.2%	NA	32.4%	Poor	30.9%
Category	Percentage													
Very good	17.0%													
Average	31.9%													
Good	18.2%													
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Poor	30.9%													
8.	Recreational Facilities	<p>8. Recreational Facilities</p> <table border="1"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Very good</td> <td>22.1%</td> </tr> <tr> <td>Average</td> <td>32.8%</td> </tr> <tr> <td>Good</td> <td>26.5%</td> </tr> <tr> <td>NA</td> <td>32.8%</td> </tr> <tr> <td>Poor</td> <td>18.6%</td> </tr> </tbody> </table>	Category	Percentage	Very good	22.1%	Average	32.8%	Good	26.5%	NA	32.8%	Poor	18.6%
Category	Percentage													
Very good	22.1%													
Average	32.8%													
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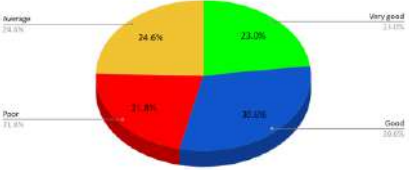
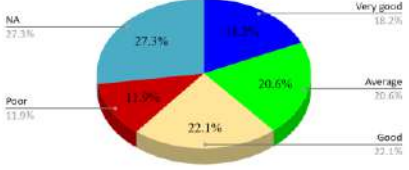
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9.	Extracurricular activities	<p>9. Extracurricular activities</p>  <table border="1"><thead><tr><th>Category</th><th>Percentage</th></tr></thead><tbody><tr><td>Average</td><td>24.6%</td></tr><tr><td>Very good</td><td>23.0%</td></tr><tr><td>Poor</td><td>11.8%</td></tr><tr><td>Good</td><td>40.6%</td></tr></tbody></table>	Category	Percentage	Average	24.6%	Very good	23.0%	Poor	11.8%	Good	40.6%		
Category	Percentage													
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Very good	23.0%													
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10.	Hostel facilities	<p>10. Hostel facilities</p>  <table border="1"><thead><tr><th>Category</th><th>Percentage</th></tr></thead><tbody><tr><td>NA</td><td>27.3%</td></tr><tr><td>Very good</td><td>18.2%</td></tr><tr><td>Poor</td><td>11.9%</td></tr><tr><td>Average</td><td>30.6%</td></tr><tr><td>Good</td><td>22.1%</td></tr></tbody></table>	Category	Percentage	NA	27.3%	Very good	18.2%	Poor	11.9%	Average	30.6%	Good	22.1%
Category	Percentage													
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Alumni Feedback

Session: 2021-22

Report of Analysis of Alumni Feedback on academic performance and ambience of the institution

Question Wise Score (Excellent-5, Good-4, Neutral-3, Poor-2, Very Poor-1)

Sl No.	Question	Score
1.	The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.	4.03
2.	The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.	4.44
3.	The performance of the Institution providing opportunities, learning & holistic growth.	4.11
4.	The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.	4.01
5.	The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.	3.97
6.	The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.	4.09
7.	The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.	4.17
8.	The role of the Institution in encouraging participation to extra-curricular activities.	4.02
9.	The role of the Institution in encouraging sporting activities & good cultures of health.	4.00
10.	The role of the Institution in inculcating skills enhancing employability with social responsibility.	3.91
11.	The role of the Central Library of the College in providing comprehensive computerised services.	4.02
12.	Rate the services provided by the College Office.	3.61
13.	Rate Institutional infrastructure for providing Peaceful & Calm Environment.	4.19



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14.	Rate the Institutional Standard of Hygiene & Cleanliness.	3.84
15.	The overall quality of teaching-learning experience of the Institution.	4.43
OVERALL AVERAGE SCORE		4.06

Question Wise Feedback Statistics Graphs

Sl No.	Question	Statistics Graphs
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<p>1. The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.</p>	<table border="1"><thead><tr><th>Category</th><th>Percentage</th></tr></thead><tbody><tr><td>Excellent</td><td>38.0%</td></tr><tr><td>Good</td><td>40.0%</td></tr><tr><td>Neutral</td><td>12.7%</td></tr><tr><td>Very poor</td><td>3.3%</td></tr><tr><td>Poor</td><td>6.0%</td></tr></tbody></table>	Category	Percentage	Excellent	38.0%	Good	40.0%	Neutral	12.7%	Very poor	3.3%	Poor	6.0%
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<p>2. The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.</p>	<table border="1"><thead><tr><th>Category</th><th>Percentage</th></tr></thead><tbody><tr><td>Excellent</td><td>54.7%</td></tr><tr><td>Good</td><td>37.3%</td></tr><tr><td>Neutral</td><td>5.3%</td></tr><tr><td>Poor</td><td>2.7%</td></tr></tbody></table>	Category	Percentage	Excellent	54.7%	Good	37.3%	Neutral	5.3%	Poor	2.7%		
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<p>3. The performance of the Institution providing opportunities, learning & holistic growth.</p>	<table border="1"><thead><tr><th>Category</th><th>Percentage</th></tr></thead><tbody><tr><td>Very poor</td><td>1.3%</td></tr><tr><td>Neutral</td><td>13.3%</td></tr><tr><td>Excellent</td><td>36.0%</td></tr><tr><td>Good</td><td>45.3%</td></tr><tr><td>Poor</td><td>4.0%</td></tr></tbody></table>	Category	Percentage	Very poor	1.3%	Neutral	13.3%	Excellent	36.0%	Good	45.3%	Poor	4.0%
Category	Percentage												
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5.	The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.	<table border="1"><thead><tr><th>Category</th><th>Percentage</th></tr></thead><tbody><tr><td>Very poor</td><td>3.3%</td></tr><tr><td>Neutral</td><td>19.3%</td></tr><tr><td>Excellent</td><td>34.7%</td></tr><tr><td>Good</td><td>38.0%</td></tr><tr><td>Poor</td><td>4.7%</td></tr></tbody></table>	Category	Percentage	Very poor	3.3%	Neutral	19.3%	Excellent	34.7%	Good	38.0%	Poor	4.7%
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Category	Percentage													
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7. The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.	<table border="1"><thead><tr><th>Category</th><th>Percentage</th></tr></thead><tbody><tr><td>Very poor</td><td>0.7%</td></tr><tr><td>Neutral</td><td>14.7%</td></tr><tr><td>Good</td><td>37.3%</td></tr><tr><td>Poor</td><td>4.7%</td></tr><tr><td>Excellent</td><td>42.7%</td></tr></tbody></table>	Category	Percentage	Very poor	0.7%	Neutral	14.7%	Good	37.3%	Poor	4.7%	Excellent	42.7%
Category	Percentage												
Very poor	0.7%												
Neutral	14.7%												
Good	37.3%												
Poor	4.7%												
Excellent	42.7%												
8. The role of the Institution in encouraging participation to extra-curricular activities.	<table border="1"><thead><tr><th>Category</th><th>Percentage</th></tr></thead><tbody><tr><td>Very poor</td><td>2.0%</td></tr><tr><td>Neutral</td><td>14.7%</td></tr><tr><td>Good</td><td>35.3%</td></tr><tr><td>Poor</td><td>8.7%</td></tr><tr><td>Excellent</td><td>39.3%</td></tr></tbody></table>	Category	Percentage	Very poor	2.0%	Neutral	14.7%	Good	35.3%	Poor	8.7%	Excellent	39.3%
Category	Percentage												
Very poor	2.0%												
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9. The role of the Institution in encouraging sporting activities & good cultures of health.	<table border="1"><thead><tr><th>Category</th><th>Percentage</th></tr></thead><tbody><tr><td>Very poor</td><td>2.0%</td></tr><tr><td>Poor</td><td>5.3%</td></tr><tr><td>Good</td><td>42.7%</td></tr><tr><td>Neutral</td><td>16.7%</td></tr><tr><td>Excellent</td><td>33.3%</td></tr></tbody></table>	Category	Percentage	Very poor	2.0%	Poor	5.3%	Good	42.7%	Neutral	16.7%	Excellent	33.3%
Category	Percentage												
Very poor	2.0%												
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10. The role of the Institution in inculcating skills enhancing employability with social responsibility.	<table border="1"><thead><tr><th>Category</th><th>Percentage</th></tr></thead><tbody><tr><td>Very poor</td><td>3.3%</td></tr><tr><td>Poor</td><td>4.7%</td></tr><tr><td>Excellent</td><td>28.0%</td></tr><tr><td>Neutral</td><td>18.7%</td></tr><tr><td>Good</td><td>45.3%</td></tr></tbody></table>	Category	Percentage	Very poor	3.3%	Poor	4.7%	Excellent	28.0%	Neutral	18.7%	Good	45.3%
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Very poor	3.3%												
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11. The role of the Central Library of the College in providing comprehensive computerised services.	<table border="1"><thead><tr><th>Category</th><th>Percentage</th></tr></thead><tbody><tr><td>Good</td><td>43.3%</td></tr><tr><td>Excellent</td><td>33.3%</td></tr><tr><td>Neutral</td><td>18.0%</td></tr><tr><td>Very poor</td><td>2.7%</td></tr><tr><td>Poor</td><td>2.7%</td></tr></tbody></table>	Category	Percentage	Good	43.3%	Excellent	33.3%	Neutral	18.0%	Very poor	2.7%	Poor	2.7%
Category	Percentage												
Good	43.3%												
Excellent	33.3%												
Neutral	18.0%												
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12. Rate the services provided by the College Office.	<table border="1"><thead><tr><th>Category</th><th>Percentage</th></tr></thead><tbody><tr><td>Excellent</td><td>24.0%</td></tr><tr><td>Good</td><td>40.0%</td></tr><tr><td>Neutral</td><td>18.0%</td></tr><tr><td>Very poor</td><td>10.0%</td></tr><tr><td>Poor</td><td>8.0%</td></tr></tbody></table>	Category	Percentage	Excellent	24.0%	Good	40.0%	Neutral	18.0%	Very poor	10.0%	Poor	8.0%
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13.	Rate Institutional infrastructure for providing Peaceful & Calm Environment.	<table border="1"><thead><tr><th>Category</th><th>Percentage</th></tr></thead><tbody><tr><td>Excellent</td><td>45.3%</td></tr><tr><td>Very poor</td><td>3.3%</td></tr><tr><td>Good</td><td>37.3%</td></tr><tr><td>Neutral</td><td>11.3%</td></tr><tr><td>Poor</td><td>2.7%</td></tr></tbody></table>	Category	Percentage	Excellent	45.3%	Very poor	3.3%	Good	37.3%	Neutral	11.3%	Poor	2.7%
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14.	Rate the Institutional Standard of Hygiene & Cleanliness.	<table border="1"><thead><tr><th>Category</th><th>Percentage</th></tr></thead><tbody><tr><td>Excellent</td><td>31.3%</td></tr><tr><td>Very poor</td><td>6.7%</td></tr><tr><td>Good</td><td>40.0%</td></tr><tr><td>Neutral</td><td>16.7%</td></tr><tr><td>Poor</td><td>5.3%</td></tr></tbody></table>	Category	Percentage	Excellent	31.3%	Very poor	6.7%	Good	40.0%	Neutral	16.7%	Poor	5.3%
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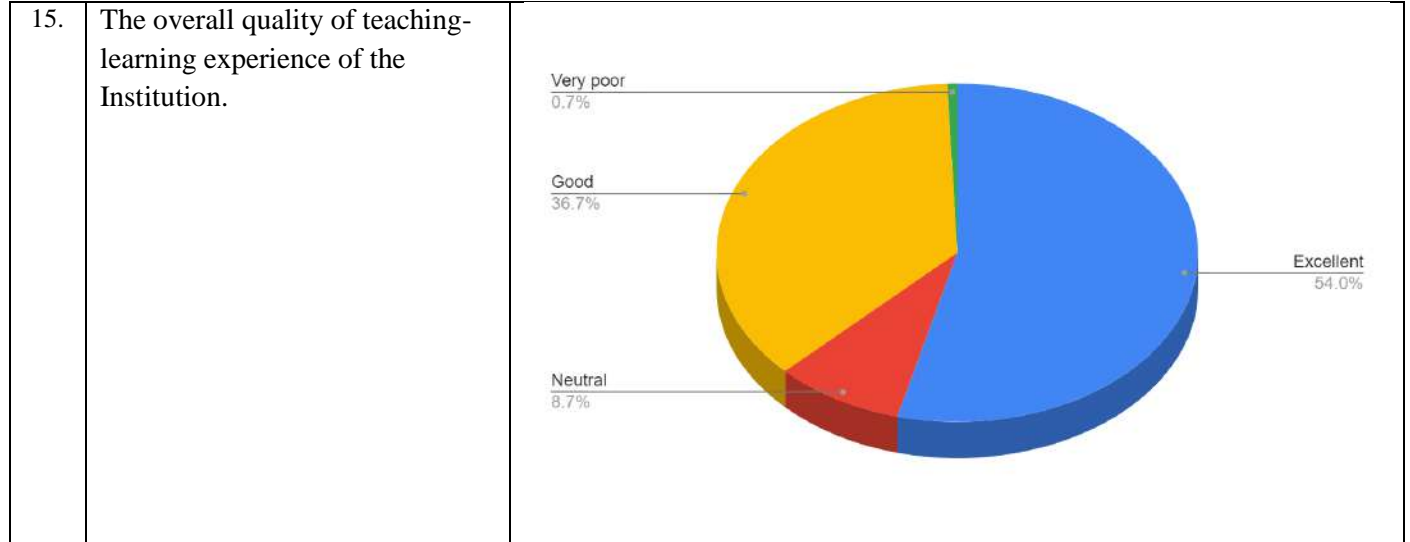
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RAMMOHAN COLLEGE

Alumni Feedback

Session: 2021-22

Report of Analysis of Alumni Feedback on Curriculum Design and Review

Question Wise Score (Excellent-5, Good-4, Neutral-3, Poor-2, Very Poor-1)

Sl No.	Question	Score
1.	The programme enables the graduate to contribute to the society in a professional, responsible and ethical manner.	4.52
2.	Rate the curriculum prescribed for your degree during your term in the college.	4.50
3.	The course/syllabus increases knowledge and understanding of the subject studied.	4.38
4.	Rate the relevance of your degree to your present job.	4.36



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5.	Rate Innovative Teaching-Learning methodologies, Seminars, Workshops, Projects, excursions, Study Tours, etc. organized in the college.	4.32
6.	Rate the motivation levels created by the syllabus to pursue post-graduation / research in the particular topic.	4.54
7.	The curriculum studied is job oriented.	4.02
8.	Rate curriculum designing and its effective implementation in the college.	4.36
9.	Sufficient numbers of prescribed books/study materials are available in the Library.	4.28
10.	New skills are learnt in the due course of study.	4.30
OVERALL AVERAGE SCORE		4.36

Question Wise Feedback Statistics Graphs

Sl No.	Question	Statistics Graphs								
1.	The programme enables the graduate to contribute to the society in a professional, responsible and ethical manner.	<table border="1"><caption>Feedback Statistics for Question 1</caption><thead><tr><th>Category</th><th>Percentage</th></tr></thead><tbody><tr><td>Excellent</td><td>55.1%</td></tr><tr><td>Good</td><td>42.9%</td></tr><tr><td>Poor</td><td>2.0%</td></tr></tbody></table>	Category	Percentage	Excellent	55.1%	Good	42.9%	Poor	2.0%
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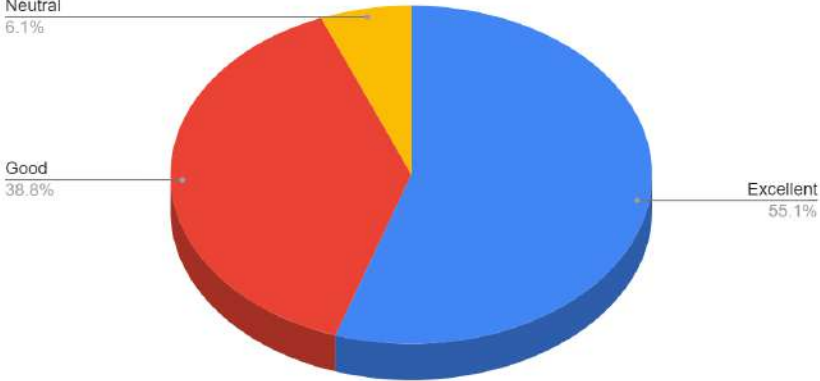
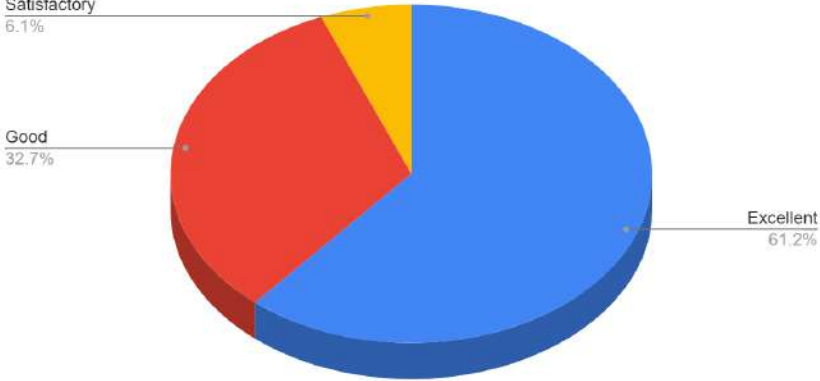
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<p>2. Rate the curriculum prescribed for your degree during your term in the college.</p>	 <table border="1"><thead><tr><th>Category</th><th>Percentage</th></tr></thead><tbody><tr><td>Excellent</td><td>55.1%</td></tr><tr><td>Good</td><td>38.8%</td></tr><tr><td>Neutral</td><td>6.1%</td></tr></tbody></table>	Category	Percentage	Excellent	55.1%	Good	38.8%	Neutral	6.1%
Category	Percentage								
Excellent	55.1%								
Good	38.8%								
Neutral	6.1%								
<p>3. The course/syllabus increases knowledge and understanding of the subject studied.</p>	 <table border="1"><thead><tr><th>Category</th><th>Percentage</th></tr></thead><tbody><tr><td>Excellent</td><td>61.2%</td></tr><tr><td>Good</td><td>32.7%</td></tr><tr><td>Satisfactory</td><td>6.1%</td></tr></tbody></table>	Category	Percentage	Excellent	61.2%	Good	32.7%	Satisfactory	6.1%
Category	Percentage								
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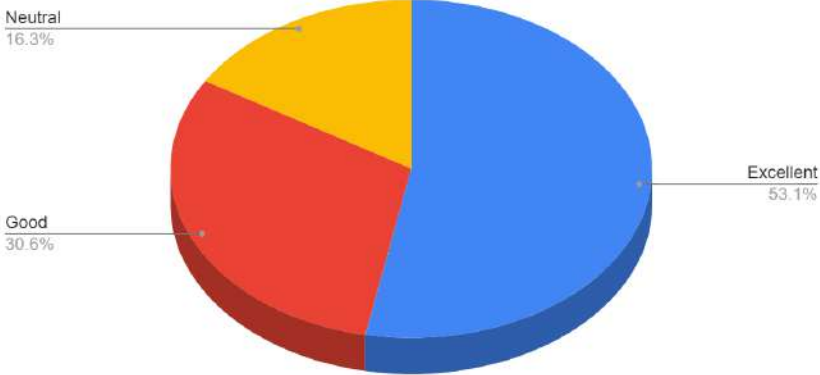
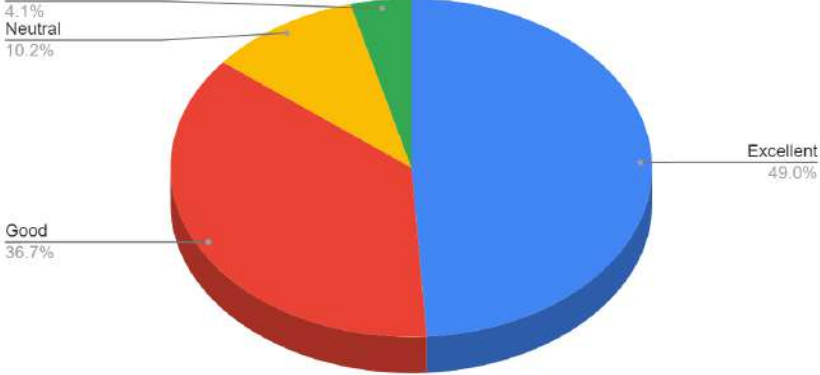
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<p>4. Rate the relevance of your degree to your present job.</p>	 <table border="1"><thead><tr><th>Category</th><th>Percentage</th></tr></thead><tbody><tr><td>Excellent</td><td>53.1%</td></tr><tr><td>Good</td><td>30.6%</td></tr><tr><td>Neutral</td><td>16.3%</td></tr></tbody></table>	Category	Percentage	Excellent	53.1%	Good	30.6%	Neutral	16.3%		
Category	Percentage										
Excellent	53.1%										
Good	30.6%										
Neutral	16.3%										
<p>5. Rate Innovative Teaching-Learning methodologies, Seminars, Workshops, Projects, excursions, Study Tours, etc. organized in the college.</p>	 <table border="1"><thead><tr><th>Category</th><th>Percentage</th></tr></thead><tbody><tr><td>Excellent</td><td>49.0%</td></tr><tr><td>Good</td><td>36.7%</td></tr><tr><td>Neutral</td><td>10.2%</td></tr><tr><td>Poor</td><td>4.1%</td></tr></tbody></table>	Category	Percentage	Excellent	49.0%	Good	36.7%	Neutral	10.2%	Poor	4.1%
Category	Percentage										
Excellent	49.0%										
Good	36.7%										
Neutral	10.2%										
Poor	4.1%										



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<p>6. Rate the motivation levels created by the syllabus to pursue post-graduation / research in the particular topic.</p>	<table border="1"><thead><tr><th>Category</th><th>Percentage</th></tr></thead><tbody><tr><td>Excellent</td><td>57.1%</td></tr><tr><td>Good</td><td>38.8%</td></tr><tr><td>Neutral</td><td>4.1%</td></tr></tbody></table>	Category	Percentage	Excellent	57.1%	Good	38.8%	Neutral	4.1%		
Category	Percentage										
Excellent	57.1%										
Good	38.8%										
Neutral	4.1%										
<p>7. The curriculum studied is job oriented.</p>	<table border="1"><thead><tr><th>Category</th><th>Percentage</th></tr></thead><tbody><tr><td>Excellent</td><td>38.8%</td></tr><tr><td>Good</td><td>32.7%</td></tr><tr><td>Neutral</td><td>20.4%</td></tr><tr><td>Poor</td><td>8.2%</td></tr></tbody></table>	Category	Percentage	Excellent	38.8%	Good	32.7%	Neutral	20.4%	Poor	8.2%
Category	Percentage										
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8. Rate curriculum designing and its effective implementation in the college.	<table border="1"><thead><tr><th>Category</th><th>Percentage</th></tr></thead><tbody><tr><td>Good</td><td>59.2%</td></tr><tr><td>Excellent</td><td>38.8%</td></tr><tr><td>Neutral</td><td>2.0%</td></tr></tbody></table>	Category	Percentage	Good	59.2%	Excellent	38.8%	Neutral	2.0%
Category	Percentage								
Good	59.2%								
Excellent	38.8%								
Neutral	2.0%								
9. Sufficient numbers of prescribed books/study materials are available in the Library.	<table border="1"><thead><tr><th>Category</th><th>Percentage</th></tr></thead><tbody><tr><td>Excellent</td><td>42.9%</td></tr><tr><td>Good</td><td>40.8%</td></tr><tr><td>Neutral</td><td>16.3%</td></tr></tbody></table>	Category	Percentage	Excellent	42.9%	Good	40.8%	Neutral	16.3%
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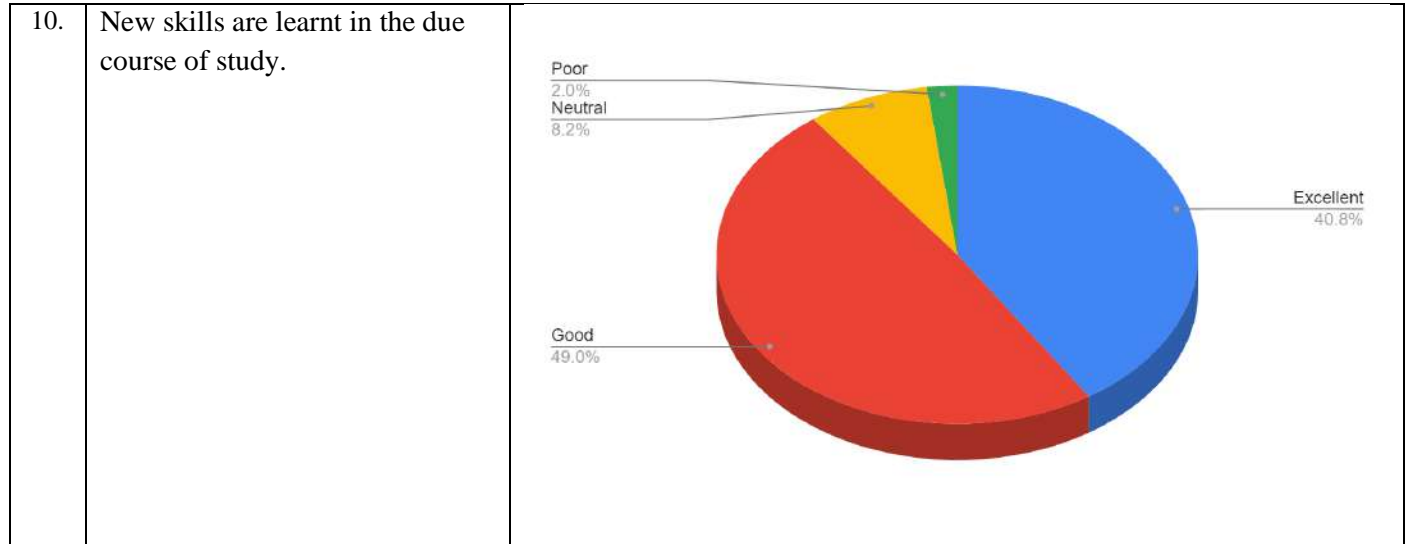
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Teachers Feedback

Session: 2021-22

Question Wise Score (Strongly Agree-4, Agree-3, Neutral-2, Disagree-1)

Sl No.	Questions	Score
1.	The Institution has taken active interest in organizing Seminar, Conferences & Workshop.	3.55
2.	The Quality of teaching and meantoring process in the institution facilitates cognitive, social & emotional growth.	3.46
3.	The institution has performed appreciably in providing opportunities, learning & holistic growth.	3.29



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4.	Institutional Standard of Hygiene & Cleanliness is good.	3.26
5.	The services provided by the College Office is highly appreciable.	3.08
6.	The Central Library of the College has been actively providing comprehensive computerised services	3.55
7.	The role of th Institution in encouraging sporting activeties &good cultures of health.	3.46
8.	The role of the Instityion in inculcating skills enhancing employability with social responsibility.	3.41
9.	Administration sensitization and responsibility towards SWOC analysis	3.35
10.	Institutional provided infrastructure for Peaceful Calm Environment	3.46

Question Wise Feedback Statistics Graphs

SI No.	Question	Statistics Graphs								
1.	The Institution has taken active interest in organizing Seminar, Conferences & Workshop.	<p>1. The Institution has taken active interest in organizing Seminar, Conferences & Workshop.</p> <table border="1"><thead><tr><th>Response</th><th>Percentage</th></tr></thead><tbody><tr><td>Strongly Agree</td><td>55.6%</td></tr><tr><td>Agree</td><td>43.4%</td></tr><tr><td>Neutral</td><td>1.0%</td></tr></tbody></table>	Response	Percentage	Strongly Agree	55.6%	Agree	43.4%	Neutral	1.0%
Response	Percentage									
Strongly Agree	55.6%									
Agree	43.4%									
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<p>2.</p>	<p>The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.</p>	<p>2. The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.</p> <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Strongly Agree</td> <td>50.5%</td> </tr> <tr> <td>Agree</td> <td>45.5%</td> </tr> <tr> <td>Neutral</td> <td>4.0%</td> </tr> <tr> <td>Disagree</td> <td>0.0%</td> </tr> </tbody> </table>	Response	Percentage	Strongly Agree	50.5%	Agree	45.5%	Neutral	4.0%	Disagree	0.0%
Response	Percentage											
Strongly Agree	50.5%											
Agree	45.5%											
Neutral	4.0%											
Disagree	0.0%											
<p>3.</p>	<p>The institution has performed appreciably in providing opportunities, learning & holistic growth.</p>	<p>3. The institution has performed appreciably in providing opportunities, learning & holistic growth.</p> <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Strongly Agree</td> <td>38.4%</td> </tr> <tr> <td>Agree</td> <td>53.5%</td> </tr> <tr> <td>Neutral</td> <td>7.1%</td> </tr> <tr> <td>Disagree</td> <td>1.0%</td> </tr> </tbody> </table>	Response	Percentage	Strongly Agree	38.4%	Agree	53.5%	Neutral	7.1%	Disagree	1.0%
Response	Percentage											
Strongly Agree	38.4%											
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Neutral	7.1%											
Disagree	1.0%											
<p>4.</p>	<p>Institutional Standard of Hygiene & Cleanliness is good.</p>											



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		<p>4. Institutional Standard of Hygiene & Cleanliness is good.</p> <table border="1"><thead><tr><th>Response</th><th>Percentage</th></tr></thead><tbody><tr><td>Agree</td><td>65.7%</td></tr><tr><td>Strongly Agree</td><td>30.3%</td></tr><tr><td>Neutral</td><td>4.0%</td></tr></tbody></table>	Response	Percentage	Agree	65.7%	Strongly Agree	30.3%	Neutral	4.0%		
Response	Percentage											
Agree	65.7%											
Strongly Agree	30.3%											
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5.	<p>The services provided by the College Office is highly appreciable.</p>	<p>5. The services provided by the College Office is highly appreciable.</p> <table border="1"><thead><tr><th>Response</th><th>Percentage</th></tr></thead><tbody><tr><td>Agree</td><td>56.6%</td></tr><tr><td>Strongly Agree</td><td>26.3%</td></tr><tr><td>Disagree</td><td>1.0%</td></tr><tr><td>Neutral</td><td>16.2%</td></tr></tbody></table>	Response	Percentage	Agree	56.6%	Strongly Agree	26.3%	Disagree	1.0%	Neutral	16.2%
Response	Percentage											
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6.	The Central Library of the College has been actively providing comprehensive computerised services.	<p>6. The Central Library of the College has been actively providing comprehensive computerised services.</p> <table border="1"><thead><tr><th>Response</th><th>Percentage</th></tr></thead><tbody><tr><td>Strongly Agree</td><td>54.5%</td></tr><tr><td>Agree</td><td>45.5%</td></tr></tbody></table>	Response	Percentage	Strongly Agree	54.5%	Agree	45.5%				
Response	Percentage											
Strongly Agree	54.5%											
Agree	45.5%											
7.	The role of the Institution in encouraging sporting activities & good cultures of health.	<p>7. The role of the Institution in encouraging sporting activities & good cultures of health.</p> <table border="1"><thead><tr><th>Response</th><th>Percentage</th></tr></thead><tbody><tr><td>Strongly Agree</td><td>59.6%</td></tr><tr><td>Agree</td><td>32.3%</td></tr><tr><td>Neutral</td><td>3.0%</td></tr><tr><td>Disagree</td><td>5.1%</td></tr></tbody></table>	Response	Percentage	Strongly Agree	59.6%	Agree	32.3%	Neutral	3.0%	Disagree	5.1%
Response	Percentage											
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8.	The role of the Institution in inculcating skills enhancing employability with social responsibility.	<p>8. The role of the Institution in inculcating skills enhancing employability with social responsibility.</p> <table border="1"><thead><tr><th>Response</th><th>Percentage</th></tr></thead><tbody><tr><td>Disagree</td><td>3.0%</td></tr><tr><td>Strongly Agree</td><td>51.5%</td></tr><tr><td>Agree</td><td>41.4%</td></tr><tr><td>Neutral</td><td>4.0%</td></tr></tbody></table>	Response	Percentage	Disagree	3.0%	Strongly Agree	51.5%	Agree	41.4%	Neutral	4.0%
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9.	Administration sensitization and responsibility towards SWOC analysis.	<p>9. Administration sensitization and responsibility towards SWOC analysis.</p> <table border="1"><thead><tr><th>Response</th><th>Percentage</th></tr></thead><tbody><tr><td>Neutral</td><td>2.0%</td></tr><tr><td>Strongly Agree</td><td>39.4%</td></tr><tr><td>Agree</td><td>57.6%</td></tr></tbody></table>	Response	Percentage	Neutral	2.0%	Strongly Agree	39.4%	Agree	57.6%		
Response	Percentage											
Neutral	2.0%											
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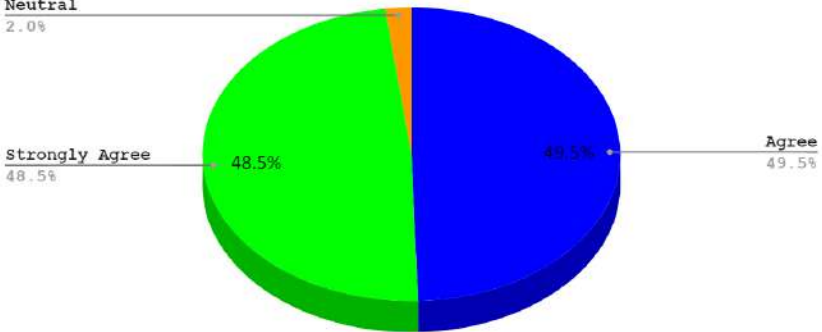
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10.	Institutional provided infrastructure for Peaceful Calm Environment.	<p>10. Institutional provided infrastructure for Peaceful Calm Environment.</p>  <table border="1"><thead><tr><th>Response</th><th>Percentage</th></tr></thead><tbody><tr><td>Agree</td><td>49.5%</td></tr><tr><td>Strongly Agree</td><td>48.5%</td></tr><tr><td>Neutral</td><td>2.0%</td></tr><tr><td>Disagree</td><td>0.0%</td></tr></tbody></table>	Response	Percentage	Agree	49.5%	Strongly Agree	48.5%	Neutral	2.0%	Disagree	0.0%
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