



RAMMOHAN COLLEGE

(Formerly City College W. Dept.)
102/1, Raja Rammohan Sarani, Kolkata - 700 009
E-mail : rmc.tic85b@yahoo.in, rmc.principal@gmail.com
Accredited B++ Grade by NAAC

Ref.

Date 20

Department of Bengali

১.৩.১

Semester - I

BNG-A-CC-1: বাংলার সাহিত্যের ইতিহাস

মডিউল-২: অনুবাদ সাহিত্য - ভাগবত, রামায়ণ, মহাভারত, চৈতন্য চরিত সাহিত্য - চৈতন্যভাগবত, শ্রীচৈতন্যচরিতামৃত

BNG-AECC-1

মডিউল-১: শ্রীজাতির অবনতি - বেগম রোকেয়া, অপবিজ্ঞান - রাজশেখর বসু

মডিউল-৩: নৈবদ্য- রবীন্দ্রনাথ ঠাকুর, বৈরাগ্য সাধনে মুক্তি সে আমার নয়, শতাব্দীর সূর্য আজি রক্ত মেঘ মাঝে, স্বার্থের সমাপ্তি অপঘাতে, তোমার ন্যায়ের দন্ত প্রত্যেকের করে, চিও যেথা ভয় শূন্য উম্ম যেথা শির, শক্তিদম্ব স্বার্থ মারীর মতন।

BNG-A-CC-3-Semester-II (H)

মডিউল - ২: বাংলা সাময়িক পত্রের উদ্ভব ও বিকাশ, সংবাদ প্রভাকর, তত্ত্ববোধিনী পত্রিকা, বিবিধার্থ সংগ্রহ, মাসিক পত্রিকা, সোমপ্রকাশ, বঙ্গদর্শন, ভারতী

Semester - III

BNG-CC-8-Semester-IV (H)

মডিউল-২: অরন্দের অধিকার - মহাশ্বেতা দেবী

BNG-A-SEC-A-3

মডিউল-৩: পথের পাচালী, বাড়ি থেকে পালিয়ে

BNG-A-CC-4

মডিউল-১: একা কে গায় ওই, আমার মন, পতঙ্গ, বিড়াল, ছিন্নপত্র - রবীন্দ্রনাথ ঠাকুর
পত্রসংখ্যা - ১০, ১৮, ৩০, ৬৪, ৬৭, ৭৭, ৮১, ১০২, ১০৬, ১০৮

Department of Botany

Semester - VI

BOT-A-DSE-B-6-B

Unit-1: Definition and types of Natural resources

Unit-2: Concept, approaches (economic, ecological and socio-cultural)

Unit-3: Utilization, soil degradation and management

Unit-4: Fresh water, Marine, Estuarine, Wetlands, Threats and management strategies



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Unit-5: biodiversity- definition and types, significance, threats, management strategies bio prospecting, IPR, CBD, national biodiversity action plan Date 20

Unit-6: Definition, cover and its significance, Major and minor forest products, depletion, management

Unit-7: Renewable and non-renewable sources of energy

Unit-8: EIA, GIS, participatory resource appraisal, ecological footprint with emphasis on carbon footprint, resource accounting, Waste management.

Unit-9: National and international efforts in resource management and conservation

DSE-B

Unit-6: Organic farming – green manuring and organic fertilizers, recycling of biodegradable municipal agricultural and industrial wastes – bio compost making methods, types, and methods of vermicomposting field application.

Unit-4: Level of Biodiversity: genetic, species & ecosystem diversity, Biodiversity hot spots – criteria. Indian hotspots, In-situ and ex-situ conservation, seed-banks, Cryopreservation

Department of Education

Semester - II

CC-4: Philosophical foundation of education

Unit – IV: Education and Development of values, Education for National Integration, Education for International Understanding, Education for promotion of Peace and harmony

Semester – V

DSE-A1 Peace and Value Education

Unit-I: Concept and scope of peace education, aims of peace education, role of teachers in promoting peace education, NCFTE 2009 on peace education

Unit-2: Factors of violence, role of peace for non-violence, Gandhian principle of non-violence, role of educational institutional in promoting peace education

Unit-3: Meaning, definition, concept of value education, classification of values and sources of values, need for value education in the 21st century, fostering values – role of Home, school and society

Unit-4: Bases of conflict, role of value education in resolving conflict

Semester - VI

DSE-A2 Gender and Society

Unit-1: Definition of Gender and differences with sex, gender dynamics: gender identity, gender role and gender stereotype, social construction of gender



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Unit-2: Childhood, socialization and gender biases in the family and school, social differentiation among women in educational context by caste, tribe religion and region, gender discrimination in the management of the school and education system

Unit-3: Gender roles and relationships matrix, gender based division and valuation of work, exploring attitudes towards gender

Unit-4: Gender inequality in the structure of knowledge, presentation of gender in the development of curriculum and text books, Dynamics of gender in the classroom in reference to girl friendly school, single sex schooling

Department of Economics

Semester – VI

ECO-A-CC-6-14

Unit-2: Inequality axioms: a comparison of commonly used inequality measures, Gender inequality, connections between inequality and development

DSE-B2(Issues in Development Economic)

Unit-4: Defining sustainability for renewable resources, a brief history of environmental change, common-pool resources, environmental externalities and state regulation of the environment, Market based instruments, economic activity and climate change

ECO-A-DSE-6-B(2)

Unit-3: Pigouvian fees – single polluter, multiple polluters, fees vs subsidies, Regulating Pollution: common and control, economic incentives, the basic theory of tradeable pollution permits

Unit-4: Transboundary Pollution – transboundary pollution as a problem of international externalities, International Trade and environment – pollution havens, international environmental agreements – basic idea about montreal and Kyoto protocol and talks on climate change

Unit-5: concepts of Willingness to pay (WTP) and Willingness to accept compensation (WTAC), difference between the two concepts, direct and indirect methods of valuation – contingent valuation, travel cost, hedonic pricing – basic concepts only – when they should be used, what are the advantages and disadvantages of these methods



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Department of Environmental Studies

Semester – II

Date 20

Unit-1: Multidisciplinary nature of environmental studies, scope and importance, concept of sustainability and sustainable development

Unit-2: Concept of Ecology and Ecosystem, structure and function of ecosystem, energy flow in an ecosystem, food chain, food webs, basic concept of population and community ecology, ecological succession, characteristics features of the following – forest ecosystem, grassland ecosystem, desert ecosystem, aquatic ecosystem

Unit-3: concept of renewable and non-renewable resources, land resources and land use change, land degradation, soil erosion and desertification, deforestation: causes, consequences and remedial measures, Water: use and over exploitation of surface and ground water, floods, droughts, conflicts over water, Energy resources: environmental impacts of energy generation, use of alternative and nonconventional energy sources, growing energy needs

Unit-4: Level of Biological diversity: genetic, species and ecosystem diversity, Biogeographic India, biodiversity patterns and global biodiversity hot spots, India as a mega-biodiversity endangered and endemic species of India, Threats of biodiversity: habitat loss, poaching man-wildlife conflicts, biological invasions, conservation of biodiversity: in-situ and ex-situ conservation of biodiversity, ecosystem and biodiversity service: ecological, economic ethical, aesthetic and informational value

Unit-5: Environmental pollution: concepts and types, Air, water, soil, noise and marine pollution effects and control, Concept of hazardous waste and human health risks, Solid waste management measures of Municipal, biomedical and e-waste

Unit-6: climate change, global warming, ozone layer depletion, acid rain and their impacts on communities and agriculture, Environment Laws: Wildlife protection Act, forest conservation, water act, air act, environmental protection act, biodiversity act, international agreements: Montreal protocol, Kyoto Protocol, climate negotiations, convention of Biological diversity, protected area national parks and rights, and human wildlife conflicts in Indian context

Unit-7: human population growth: impacts on environment, human health and welfare, Case studies, Resettlement and rehabilitation, Environmental disaster: natural disasters – floods, earthquake, cyclones, tsunami and landslides, manmade disaster – Bhopal and Chernobyl, Environmental movements: Bishnoi, Chipko, Silent valley, Big dam movement, environmental ethics: role of gender and cultures in environmental conservation, Environmental education and public awareness.



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Department of Philosophy

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PHI-A-CC-12-Ethics (Indian) – Semester - VI

a) Introduction: Concerns and Presuppositions, Concept of Sthitaprajña, Karmayoga: (Gīta) Puruṣārthas and their inter-relations. b) Meaning of Dharma, Concept of Ṛṇa and Ṛta. Classification of Dharma: sādharma and Asādharma, Varnāśrama dharma. c) Vidhi and Niṣedha. d) Buddhist Ethics: Pañcaśīla, Brahmavihārahāvanā (Buddha) Anuvrata, Mahāvratā, Ahimsā. e) Jaina Ethics: anubratā, mahabratā. f) Mimamsa Ethics: nitya naimittika karma and kāmya karma, the imperative in kāmya karmas and in kāmya karmas involving himsā

PHI-A-CC-14-Ethics (Western)

A. Nature and Scope of Ethics, Classification of Ethics: a) Prescriptive, b) Meta Ethics, c) Applied Ethics. B. Moral and Non-moral actions, Object of Moral Judgement—Motive and Intention C. Moral Theories: Plato and Aristotle D. Standards of Morality: Hedonism—Ethical, Psychological. Utilitarianism: Act-utilitarianism, Rule-utilitarianism. Deontological Theories: Act-Deontological Theories, Rule-Deontological Theories—Kant's Theory

Semester - V

PHI-A-DSE-A(1)

b) Normative and Meta ethics : 1) Postulates of morality, 2) Virtue Ethics, 3) Concept of value: Types of values, subjectivity/objectivity of values, moral, skepticism, 4) Distinction between normative and meta ethics, 5) Meta-ethics: Nature of meta-ethics, Emotivism (A.J. Ayer's view), Intuitionism (Moore's view), Prescriptivism (R.M. Hare's view)

Semester - VI

PHI-A-DSE-A(2)

b) Applied ethic: 1. Nature and scope of applied ethics. 2. Killing: Suicide, Euthanasia, Animal killing. 3. Poverty, Affluence and Morality. 4. War and Violence: Terrorism. 5. Right: Nature and Value of Human Rights—Discrimination on the basis of race, caste and religion. 6. The Ethics of Care. 7. Value beyond sentient beings, Reverence for life, Deep Ecology, Concepts of Kinship Ethics. 8. Ecological Concern in Indian thoughts: Jaina and Buddha views.



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Semester - III

PHI-A-SEC-A

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- b) Man and Environment:** a) Classical Indian Attitude to Environment, i) The Upanisadic world-view, ii) Tagore's understanding of nature, iii) The post-Upanisadic view of nature
b) Respect for Nature, i) The attitude of respect, ii) Bio-centric outlook to nature, iii) Ethical Standards and rules that follow from the attitude of respect to nature, iv) The idea of inherent worth of nature. c) Intrinsic Value of nature
i) Moore's talk of 'intrinsic properties', ii) Chilsom's idea of intrinsic value, iii) Attfield on the intrinsic value of nature, iv) Callicott's idea of intrinsic value of nature, v) Rolston III on intrinsic value of nature, vi) intrinsic value and objective value d) Deep Ecology and its Third World Critique i) Arne Naess on Deep Ecology, ii) Ramchandra Guha's critique of Deep Ecology, e) Eco-feminism: i) Understanding nature and the feminine, ii) Dualisms in Western tradition, iii) Masculinity, humanity and nature.

Semester - IV

PHI-A-SEC- B

a) Emerging trends of thought

A. Business Ethics, B. Environmental Philosophy, C. Feminist Philosophy, D. Peace Studies
E. Recent trends in ethics

A. Business Ethics

1. Why Study Business Ethics? i) Ethical Issues in business, ii) Ethical principles in business
2. Environment and Business Ethics, i) Business ethics and environmental values, ii) Ethics of conserving depletable resources
3. Ethics in Management: i) Management by Value Programmes: a qualitative appraisal, ii) Ethical vision of Management: A Vedantic outline

b) Philosophy of Human Rights

1. A Definition and Nature of Human Rights, 2. The Idea of Human Rights: Its Origins and Historical Developments during Ancient period, Modern period and Contemporary period
3. The Idea of Natural Law and Natural Rights: Thomas Hobbes and John Locke. 4. The Natural Rights Tradition: Some Reactions from Jeremy Bentham, Edmund Burke and Thomas Paine, 5. Natural Right, Fundamental Right and Human Right, 6. Preamble, Fundamental Rights and Duties (Indian Constitution), 7. Contemporary Perspectives: Joel Feinberg—Basic Rights



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b) Value Education

a) Meaning, Characteristics, significance and objectives of Value education, b) Values in different contexts: Individual, Social, Cultural, Moral, and Global and Spiritual. c) Meaning and Characteristics of Peace education d) Aims and Objectives of Peace Education, e) Types of peace education f) Peace and Value Education in Global Perspective.

Department of Pol Science

Semester – I

CC-1

Understanding Political Theory: Concepts

Human Values in a broad spectrum, Equality, Liberty, Citizenship (Indian Const)

Semester-IV

CC-10

Gender and Politics: Pol Sociology

Semester-VI

CC-12

Political Sociology, Political participation, Gender

Department of Zoology

Semester – VI

ZOOA-DSE(B)-6-1-TH

Unit 1: Patterns of Behaviour, Stereotyped Behaviours (Orientation, Reflex); Individual Behavioural patterns; Instinct vs. Learned Behaviour; FAP, Associative learning, classical and operant conditioning, Habituation, Imprinting.

Unit 2: Social and Sexual Behaviour, Social organisation in termites; Communication (dance & pheromones in Bees) and Selfishness Sexual Behaviour: Sexual dimorphism, Mate choice in peacock, Intra-sexual selection (male rivalry in red deer) Kinship theory: Relatedness & inclusive fitness; parental care in fishes (Nest Building & cost benefit), conflict within families: parent offspring conflict and sibling rivalry

Unit 3: Chronobiology & Biological Rhythm, Types and characteristics of biological rhythms: Short- and Long- term rhythms; Circadian rhythms; Tidal rhythms and Lunar rhythms, Circannual rhythms; Photic



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and non-photic zeitgebers; Role of melatonin. Biological clock and its adaptive significance, Circannual
rhythm in bird migration

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ZOOA-DSE(B)-6-2-TH

Unit 1: Introduction and Classification, Feeding habit, habitat and manner of reproduction. Classification of fish (upto Subclasses) (Romar, 1959)

Unit 2: Morphology and Physiology, Types of fins and their modifications; Locomotion in fish; Hydrodynamics; Types of Scales, Use of scales in Classification and determination of age of fish; Gills and gas exchange; Swim Bladder: Types and role in Respiration, buoyancy; Electric organ, Bioluminescence

Unit 3: Fisheries, Inland Fisheries; Marine Fisheries; Fishing crafts and Gears; Depletion of fisheries resources; Application of remote sensing and GIS in fisheries; Fisheries law and regulations

Unit 4: Aquaculture, Extensive, semi-intensive and intensive culture of fish; Pen and cage culture; Polyculture; Composite fish culture; Brood stock management; Induced breeding of fish; Management of finfish hatcheries; Preparation and maintenance of fish aquarium; Preparation of compound diets for fish; Role of water quality in aquaculture; Fish diseases: Bacterial, viral and parasitic; Preservation and processing of harvested fish, Fishery by-products

Unit 5: Fish in research, Transgenic fish Zebra fish as a model organism in research



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ENVIRONMENTAL KNOWLEDGE, ETHICS AND VALUES OF GEOGRAPHY HONOURS (B.A. & B.SC) UNDER CBCS

Geography is a systematic study of the Earth's spatial and temporal distribution of phenomena, processes, and features as well as the interaction of humans and their environment. Because space and place affect a variety of topics, such as economics, health, climate, plants, and animals, geography is highly interdisciplinary.

Course outcome : Geography

SEMESTER	Core Course	Paper's Name	OUTCOMES
SEMESTER I	GEO-A-CC-I-01 (TH & PR)	Geotectonics and Geomorphology	Knowledge about the evolution of the physical environment.
SEMESTER II	GEO-A-CC-2-03	Human Geography	Gain knowledge about tribal groups and societal values.
SEMESTER III	GEO-A-CC-3-05 (TH & PR)	Climatology	Knowledge of climate and environment
	GEO-A-CC-3-06 (TH & PR)	Hydrology and Oceanography	<ul style="list-style-type: none">• Study the global hydrological cycle, water harvesting and watershed management.• Ocean environment and its significance.
	GEO-A-SEC-A-3-02-TH	Tourism Management	impact of tourism on environment and sustainable development of tourism.



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Ref.			Date
SEMESTER IV	GEO-A-CC-4-08(TH & PR)	Economic Geography	<ul style="list-style-type: none"> Understand the different types of economic activities and its impacts on environment.
	GEO-A-CC-4-09 (TH & PR)	Regional Planning and Development	Importance of regional planning for sustainable development of the region.
	GEO-A-CC-4-10 (TH & PR)	Soil and Biogeography	Importance of bio-diversity, conservation of environment.
	GEO-A-SEC-B-4-03-TH	Rural Development	Develop the knowledge about sustainable development of rural area.
	GEO-A-SEC-B-4-04-TH	Sustainable Development	<ul style="list-style-type: none"> Learn how the challenges of sustainable are correlate with environment and poverty. Study the global environmental issues and global goals for sustainable development.
SEMESTER V	GEO-A-CC-5-11 (TH & PR)	Research Methodology and Fieldwork	<ul style="list-style-type: none"> Create awareness within young researchers how to incorporate environment in their research. Incorporate research ethics in the young minds.
	GEO-A-CC-5-12 (TH & PR)	Remote Sensing, GIS and GNSS	Application of GIS AND remote sensing in conservation of environment.
	GEO-A-DSE-A-5-02 (TH & PR)	Climate Change: Vulnerability and Adaptations	Knowledge of the factors of climate change according to geological time scale, greenhouse gases and global warming.
	GEO-A-DSE-B-5-05	Cultural and Settlement Geography	it helps to know the Value system that lies in



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	(TH & PR)		the culture and societies.
SEMESTER VI	GEO-A- CC-5-13 (TH & PR)	Evolution of Geographical Thought	Students come to know how man-environment relation has evolve over the time.
	GEO-A- CC-5-14 (TH & PR)	Disaster Management	It gives idea of environmental susceptibility and hazard and disaster and its management.
	GEO-A- DSE-A-6-04 (TH & PR)	Resource Geography	find out the problems of natural resource depletion and sustainable resource development.
	GEO-A- DSE-B-6-07 (TH & PR)	Urban Geography	Study of Urban environment through changing patterns of land use & land covers
	GEO-A- DSE-B-6-08 (TH & PR)	Geography of India	Environmental resources present in India.

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1.3.1 Total number of students of different Departments in respect to crosscutting issues relevant to professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Year	Department	Semester/year	Paper	No. of Students
2018-19	Bengali	Semester I (H)	CC-1	42
	Bengali	Semester II (H)	CC-3	42
	Bengali	Semester I (H+G)	AECC 1	B.A.(H)-112 B.A.(G)-95 B.Sc(H)-54 B.Sc (G)-18 B.Com (H)-10 B.Com(G)-08
	Political Sc.	Semester I (H)	CC-1	33
	Education	Semester II (H)	CC-4	30
	Geography	Semester I (H)	CC-1 CC-2	33
	Geography	Semester II (H)	CC-3	33
	ENVS	Semester II (H+G)	AECC 2	B.A.(H)-165 B.A.(G)-135 B.Sc(H)-163 B.Sc (G)-42 B.Com (H)-97 B.Com(G)-46
	ENVS	Part III (H+G)		B.A.(H)-110 B.A.(G)-100 B.Sc(H)-80 B.Sc (G)-86 B.Com (H)-83 B.Com(G)-74
2019-20	Bengali	Semester I (H)	CC-1	41
	Bengali	Semester II (H)	CC-3	41
	Bengali	Semester III (H+G)	SEC A2	Hons-39 Gen-26
	Bengali	Semester IV (H)	CC-10	38



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Year	Department	Semester/year	Paper	No. of Students
	Philosophy	Semester III (H+G)	SEC A	Hons-2 Gen.-18
	Philosophy	Semester IV (H+G)	SEC B	Hons.-2 Gen.-18
	Political Sc.	Semester I (H)	CC-1	32
	Political Sc.	Semester IV (H)	CC-10	30
	Geography	Semester I (H)	CC-1, CC-2	38
	Geography	Semester II (H)	CC-3	38
	Geography	Semester III (H)	CC-5, CC-6	24
	Geography	Semester III (H)	SEC A2	24
	Geography	Semester IV (H)	CC-8, CC-9	24
	Geography	Semester IV (H)	SEC B4	24
	Education	Semester II (H)	CC-4	33
	ENVS	Semester II (H+G)	AECC 2	B.A.(H)-207 B.A.(G)-160 B.Sc(H)-134 B.Sc (G)-48 B.Com (H)-89 B.Com(G)-61
	ENVS	Part III (H+G)		B.A.(H)-86 B.A.(G)-130 B.Sc(H)-88 B.Sc (G)-93 B.Com (H)-80 B.Com(G)-61
	ENVS	Semester VI (H)	AECC 2	B.Com (H)-87 B.Com(G)-67
2020-21	Bengali	Semester I (H)	CC-1	36
	Bengali	Semester II (H)	CC-3	36
	Bengali	Semester I (H+G)	AECC -1	B.A.(H)-107 B.A.(G)-102 B.Sc(H)-48 B.Sc (G)-04 B.Com (H)-08 B.Com(G)-07



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Year	Department	Semester/year	Paper	No. of Students
	Bengali	Semester III (H)	CC-7	44
	Bengali	Semester III (H+G)	SEC A2	Hons.-44 Gen.- 27
	Bengali	Semester IV (H)	CC-8	38
	Education	Semester II (H)	CC-4	33
	Education	Semester V (H)	DSE A1	29
	Education	Semester VI (H)	DSE A2	29
	Philosophy	Semester III (H+G)	SEC A	Hons.-9 Gen.-22
	Philosophy	Semester IV(H+G)	SEC B	Hons.-9 Gen.-22
	Political Sc.	Semester I (H)	CC-1	49
	Political Sc.	Semester IV (H)	CC-10	26
	Political Sc.	Semester VI (H)	CC-12	25
	Economics	Semester VI (H)	CC-14 DSE B2	04
	Botany	Semester VI (H)	DSE B	27
	Zoology	Semester VI (H)	DSE B1 DSE B2	32
	Geography	Semester I (H)	CC-1 CC-2	38
	Geography	Semester II(H)	CC-3	38
	Geography	Semester III (H)	CC-5 CC-6 SEC A2	38
	Geography	Semester IV (H)	CC-8 CC-9 CC-10 SEC B4	37
	Geography	Semester V (H)	CC-11 CC-12 DSE A DSE B	24
	Geography	Semester V (H)	CC-13 CC-14 DSE A DSE B	24



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Ref.

Date 20

Year	Department	Semester/year	Paper	No. of Students
	ENVS	Part III (H+G)		B.A.(H)-75 B.A.(G)-145 B.Sc(H)-94 B.Sc (G)-84 B.Com (H)-02 B.Com(G)-19
	ENVS	Semester II (H+G)	AECC2	B.A.(H)-217 B.A.(G)-233 B.Sc(H)-165 B.Sc (G)-31 B.Com (H)-106 B.Com(G)-61
	ENVS	B.Com sem VI(H+G)	AECC2	Hons-85 Gen-67
2021-22	Bengali	Semester I (H)	CC-1	32
	Bengali	Semester II (H)	CC-3	32
	Bengali	Semester I (H+G)	AECC-2	B.A.(H)-83 B.A.(G)-77 B.Sc(H)-30 B.Sc (G)-7 B.Com (H)-4 B.Com(G)-4
	Bengali	Semester II(H)	CC-7	35
	Bengali	Semester II(H+G)	SEC A2	Hons.-35 Gen.-30
	Bengali	Semester IV(H)	CC-8	41
	Education	Semester II(H)	CC-4	39
	Education	Semester V(H)	DSE A1	29
	Education	Semester VI(H)	DSE A2	29
	Philosophy	Semester II(H+G)	SEC A	Hons.-4 Gen.-4
	Philosophy	Semester IV(H+G)	SEC B	Hons.-4 Gen.-4
	Political Sc.	Semester I(H)	CC-1	41
	Political Sc.	Semester IV(H)	CC-10	45
	Political Sc.	Semester VI(H)	CC-12	24
	Economics	Semester VI(H)	CC-14 DSE B2	2
	Botany	Semester VI(H)	DSE B2	16



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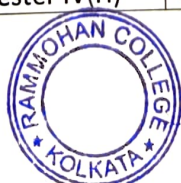
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Date 20

Year	Department	Semester/year	Paper	No. of Students
	Zoology	Semester VI(H)	DSE B1,2	27
	Geography	Semester I(H)	CC-1 CC2	34
	Geography	Semester II(H)	CC-3	32
	Geography	Semester III(H)	CC-5 CC-6	38
	Geography	Semester III(H)	SEC A2	38
	Geography	Semester IV(H)	CC-8 CC-9 CC-10	38
	Geography	Semester IV(H)	SEC B4	38
	Geography	Semester V(H)	CC-11 CC-12 DSE-A DSE-B	37
	Geography	Semester VI(H)	CC-13 CC-14 DSE A DSE B	33
	ENVS	Semester II(H+G)	AECC-2	B.A.(H)-201 B.A.(G)-180 B.Sc(H)-121 B.Sc (G)-20 B.Com (H)-96 B.Com(G)-50
2022-23	Bengali	Semester I(H)	CC-1	18
	Bengali	Semester II (H)	CC-3	18
	Bengali	Semester I (H+G)	AECC-1	B.A.(H)-53 B.A.(G)-54 B.Sc(H)-30 B.Sc (G)-8 B.Com (H)-7 B.Com(G)-4
	Bengali	Semester III(H)	CC-7	27
	Bengali	Semester III(H+G)	SEC A2	Hons.-27 Gen.-37
	Bengali	Semester IV(H)	CC-8	25



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Year	Department	Semester/year	Paper	No. of Students
	Education	Semester II(H)	CC-4	40
	Education	Semester V(H)	DSE A1	38
	Education	Semester VI(H)	DSE A2	38
	Philosophy	Semester III(H+G)	SEC A	Hons.-3 Gen.-00
	Philosophy	Semester IV(H+G)	SEC B	Hons.-3 Gen.-00
	Political Sc.	Semester I(H)	CC-1	35
	Political Sc.	Semester IV(H)	CC-10	35
	Political Sc.	Semester VI(H)	CC-12	45
	Economics	Semester VI(H)	CC-14 DSE B2	2
	Botany	Semester VI(H)	DSE B	14
	Zoology	Semester VI(H)	DSE B1,2	27
	Geography	Semester I(H)	CC-1 CC-2	38
	Geography	Semester II(H)	CC-3	38
	Geography	Semester III(H)	CC-5 CC-6	29
	Geography	Semester IV(H)	CC-8 CC-9 CC-10	29
	Geography	Semester V(H)	CC-11 CC-12 DSE A DSE B	38
	Geography	Semester VI(H)	CC-13 CC-14 DSE A DSE B	38
	ENVS	Semester II(H+G)	AECC-2	B.A.(H)-173 B.A.(G)-129 B.Sc(H)-101 B.Sc (G)-12 B.Com (H)-97 B.Com(G)-31



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